

Holy Cross Catholic Primary School
Remote Learning Weekly Overview - LKS2 - Week Beginning 25th January

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Class Meet - 1.30pm Google Meet link Class DOJO</p> <p>Liturgy</p>	<p>Class Meet - 1.30pm Google Meet link on Class DOJO</p> <p>Liturgy</p>	<p>Class Meet - 1.30pm Google Meet link on Class DOJO</p> <p>Liturgy</p>	<p>Class Meet - 1.30pm Google Meet link on Class DOJO</p> <p>Liturgy</p>	<p>Whole school celebration assembly via zoom at 2:00pm</p> <p>Zoom Meeting Link https://us04web.zoom.us/j/75462617495?pwd=TnBNNEcraldHVHZSUKwWHBNLz1dz09</p>
<p>RWI Spelling Watch the video introducing this week's spelling focus for your year group, then complete the spelling zone.</p>	<p>RWI Spelling Complete dots and dashes and word changers.</p>	<p>RWI Spelling Complete the dictation activity.</p>	<p>RWI Spelling Complete word changers.</p>	<p>RWI Spelling Learn this week's spellings.</p>
<p>Reading - Monday</p> <p>Open the Google Slides for today. <u>Can I read part of chapter 2?</u></p> <p>There is a link to part of chapter 2 of Stig of the Dump. There is an option to have the powerpoint read to you. After reading this can you summarise the key point of the chapter?</p> <p><u>After:</u> Login to MyOn and read a book then complete your quiz on Accelerated reader.</p>	<p>Reading - Tuesday</p> <p>Open the Google Slides for today. <u>Can I infer information from a quote?</u></p> <p><u>Pre recorded lesson.</u> Today we will focus on a quote from the chapter and discuss all the information we can take from this.</p> <p><u>After:</u> Login to MyOn and read a book then complete your quiz on Accelerated reader.</p>	<p>Reading - Wednesday</p> <p>Open the Google Slides for today. <u>Can I respond to comprehension questions?</u></p> <p><u>Pre recorded lesson.</u> These questions are linked to chapter 1 of Stig of the Dump. Choose between option A or B. Remember to write in full sentences!</p> <p>Challenge: Begin to write in PEE (Point Evidence Explain) paragraphs. Watch the recording for this.</p>	<p>Reading - Thursday</p> <p>Open the Google Slides for today. <u>Can I read the rest of chapter 2?</u></p> <p>There is a link to part of chapter 2 of Stig of the Dump. There is an option to have the powerpoint read to you. After reading this can you summarise the key point of the chapter?</p>	<p>Reading - Friday</p> <p>Open the Google Slides for today. <u>Can I infer and predict who Stig is using evidence from the text?</u></p> <p><u>Pre recorded lesson.</u> Today we will begin to think about Stig and begin to think about who Stig is based on what we have read so far.</p> <p><u>After:</u> Login to MyOn and read a book then complete your quiz on Accelerated reader.</p>

<p>English - Monday</p> <p>Open the Google Slides for today. Independent Write Can I box up a plan for an explanation text?</p> <ul style="list-style-type: none"> - Complete the learning recap first on the presentation - Watch the pre-recorded video that explains what is expected from you over the next two days - Decide what you are going to write your explanation text about - Complete the boxed up plan for your explanation text <p>Turn in your work!</p>	<p>English - Tuesday</p> <p>Open the Google Slides for today. Independent Write Can I write an explanation text?</p> <ul style="list-style-type: none"> - Complete the learning recap first on the presentation - Check through your boxed up plan from yesterday and make sure you are happy with it - Read the key points to remember - Write your own explanation text, making sure you are following your plan <p>Turn in your work!</p>	<p>English - Wednesday</p> <p>Year 3: Start by practising your adjectives and adverbs skills on IXL English for 10 minutes.. P.1 and P.2</p> <p>Year 4: Start by practising your adjectives and adverbs skills on IXL English for 10 minutes... F.1 and F.2</p> <p>Open the Google Slides for today. Can I use inverted commas in direct speech?</p> <ul style="list-style-type: none"> - Complete the learning recap first on the presentation - Follow the link to the bbc bitesize lesson. Watch the videos and complete the online activities. - Complete the worksheet on inverted commas <p>Turn in your work!</p>	<p>English - Thursday</p> <p>Open the Google Slides for today. Can I begin to imitate a beat the monster story?</p> <ul style="list-style-type: none"> - Complete the learning recap first on the presentation - Watch the pre-recorded video introducing our new unit of work - Read the story of Beowolf - Watch the pre-recorded video explaining how a story comic strip is created. - Create your own version of the story comic strip to help you to learn the story - Retell the story to someone at home using actions <p>Turn in your work!</p>	<p>English - Friday</p> <p>Year 3: Start by practising your adjectives and adverbs skills on IXL English for 10 minutes.. P.3 and P.4</p> <p>Year 4: Start by practising your adjectives and adverbs skills on IXL English for 10 minutes... F.3 and F.4</p> <p>Open the Google Slides for today. Can I</p>
<p>Maths - Monday</p> <p>Start by spending 10 minutes on TT Rockstars.</p> <p>Year 3: <u>Can I recognise and describe a range of 2D shapes?</u></p> <p>Year 4: <u>Can I use my knowledge of different shapes and their properties to help me</u></p>	<p>Maths - Tuesday</p> <p>Start by spending 10 minutes on Year 3 - Place Value revision L.1 Year 4 - Place Value Revision B.1</p> <p>Year 3: <u>Can I recognise and describe a range of 3D shapes?</u></p> <p>Year 4: <u>Can I begin to understand symmetry in 2D shapes?</u></p>	<p>Maths - Wednesday</p> <p>Start by spending 10 minutes on TT Rockstars.</p> <p>Year 3: <u>Can I recognise and describe a range of 3D shapes?</u></p> <p>Year 4: <u>Can I recognise and find lines of symmetry inside a</u></p>	<p>Maths - Thursday</p> <p>Start by spending 10 minutes on Year 3 - Place Value Revision L.2 Year 4 - Place Value Revision B.3</p> <p>Year 3: <u>Can I construct a range of different 3D shapes based on my knowledge of their properties?</u></p> <p>Year 4: <u>Can I recognise and find lines of</u></p>	<p>Maths - Friday</p> <p>Start by spending 10 minutes on TT Rockstars.</p> <p>Year 3: <u>End of unit check</u></p> <p>Year 4: <u>Can I complete a symmetric figure?</u></p>

<p><u>solve problems?</u></p> <p>Task Power maths books (Y3: 89-91) and (Y4: 108-110)</p>	<p>Task (Y3: Activities on slides) and (Y4: Introduction to Symmetry)</p>	<p><u>shape?</u></p> <p>Task Power maths books (Y3: 92-94) (Y4: 111-113)</p>	<p><u>symmetry outside a shape?</u></p> <p>Task Power maths books (Y3: 95-97) and (Y4: 114-116)</p>	<p>Task Power maths books (Y3: Sheet on slides) and (Y4: 117-119)</p>
<p>Science - Monday</p>		<p>History - Wednesday</p>		<p>Music/French - Thursday</p>
<p><u>Living Things</u></p> <p>Can I use evidence to identify an invertebrate?</p> <p>Open the google slides. Read through the slides, completing the tasks as you go. You can find the worksheets under Monday's worksheets on Google Classroom..</p> <p>If you are unable to print off the worksheets, you could copy the classification keys into your books and complete the missing information.</p> <p>Don't forget to share your learning with us!</p>		<p><u>Stone Age to Iron Age.</u></p> <p>In this lesson we will learn about the three different periods of prehistoric Britain from the Stone Age, Bronze Age to the Iron Age.</p> <p>Stone Age to Iron Age - Click me for the slides.</p>		<p>Music:</p> <p>https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z3yfnq8</p> <p>Watch the videos and complete the activities.</p> <p>French:</p> <p>Task 1: follow the link https://drive.google.com/file/d/1P59jAWlmj1LXfVNxZmUyeRiTqbBl6yuj/view?usp=sharing, then click on 'feelings' and click on the aliens to practice.</p> <p>Task 2: Complete the feelings activity sheet.</p>
<p>RE and Prayer - Tuesday</p>		<p>Friday fun family Challenge</p>		<p>PE</p>
<p><u>Re Lessons - Local Church- Community.</u></p> <p>Open the google slides.</p> <p>Learning focuses: Our big question:</p> <p>How can I be a more loving, serving member of the parish community?</p>		<p>Design your own quiz.</p> <p>Click the slides below to find out what this challenge requires you to do. Don't forget to send your photos in via class dojo.</p> <p>Family Quiz Night</p>		<p><u>PE</u></p> <p>Joe Wicks (sessions go live at 9am on Monday, Wednesday and Friday) however we will be using these in our PE sessions in the afternoon). https://www.youtube.com/user/thebodycoach1</p>

Children will need to reflect on this question and their learning over the past few weeks. The children will respond to this through a piece of writing.