

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

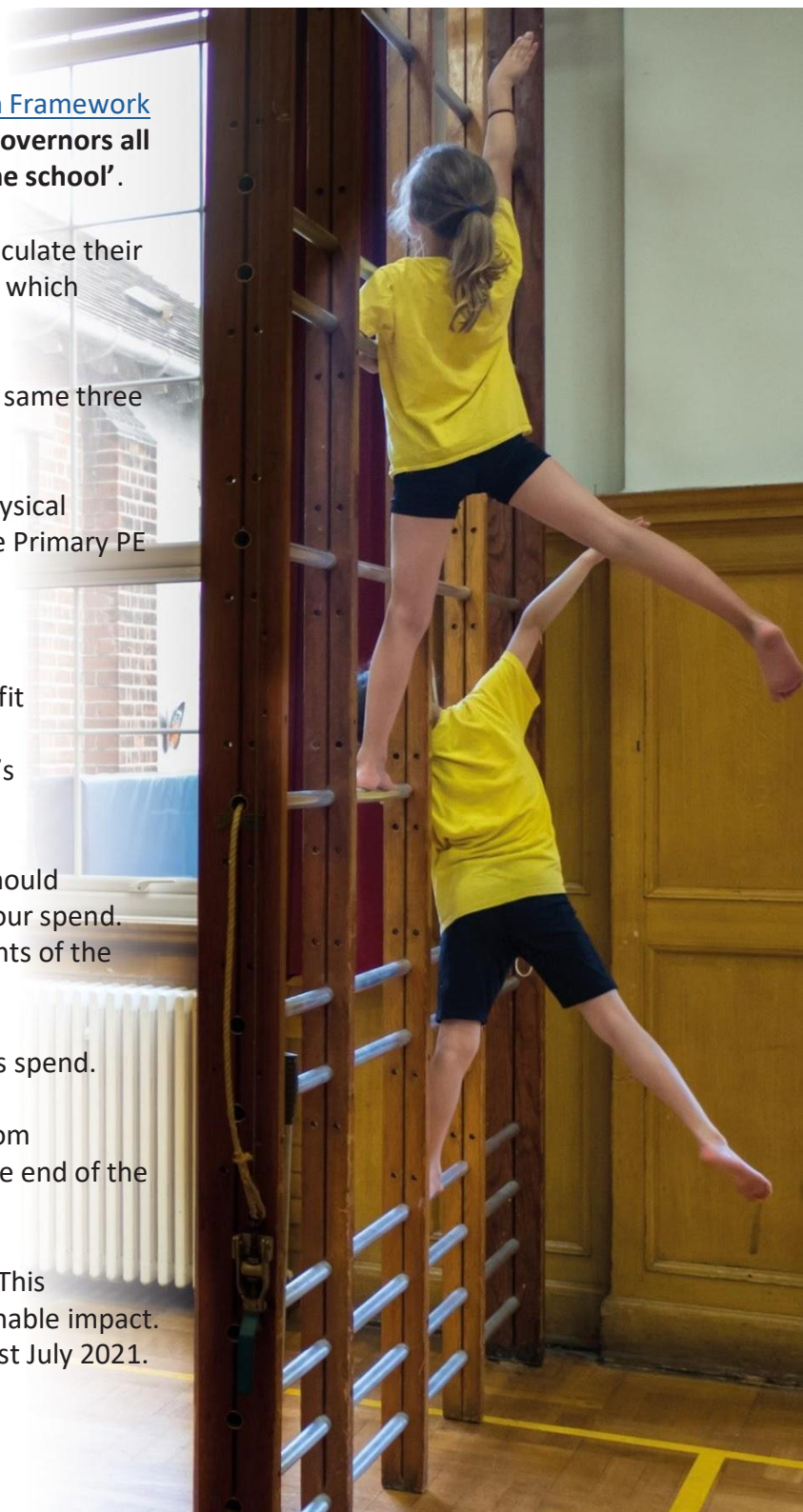
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Develop or add to the PE and sport activities that our school already offers (including the addition of parents/children sports club)</p> <ul style="list-style-type: none"> ● Increase physical activity, enjoyment and skill through PSSP ● Whole school participation events ● Provide a wide range of activities ● Improve percentage provision for SEND children ● Improve participation of children in KS1 ● Provide children with the knowledge and understanding of nutrition and well-being ● The school continued to provide support for physical enjoyment and well-being through provision of Premier sports coaches at lunchtime. 	<ul style="list-style-type: none"> ● to increase club participation by reducing the cost of clubs and encouraging staff members to lead a club after school. ● to participate in competitive sporting events against local schools ● Develop opportunities for play and physical activity through improving the school grounds. ● Opportunities to encourage fitness will be explored eg – prioritising the delivery of PE, well-being and outdoor learning.

Did you carry forward an underspend from 2020-21 academic year into the current academic year? **No**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	66%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: ££18,570		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					18%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Provide focussed support and opportunities for ALL pupils to more active; have access to quality teaching and support; Develop children as leaders of sporting and physical activity.	Sports Apprentice to support children's play at lunchtimes and in FS (gross motor skills); supporting the delivery of PE curriculum; leading Play Leaders	£6000 (tbc- offset by apprenticeship funding) Actual £3986	<p style="color: red;">EYFS Gross motor skill development - small groups - all EYFS children receiving regular planned opportunities.</p> <p style="color: red;">Years 1 & 2 children receiving regular - planned interventions to develop fine and gross motor skills.</p> <p style="color: red;">Play leader Supervision during lunch periods - delivering focussed activities, whilst supervising Year 5 & 6 Play Leaders, to EYFS and KS1 children.</p> <p style="color: red;">PE curriculum focussed support -</p>		<p>No Sports Apprentice for 2023-2024.</p> <p>Develop provision via further opportunities within the weekly timetable.</p> <p>Develop current staff provision to improve existing knowledge, understanding and delivery.</p>

			across the school. Supporting the teacher in the delivery of high quality provision - focussed support based on need - reduce gaps in skill development.	
Actual Expenditure				£3986

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Actual Expenditure				£0

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Targeted intervention of children at lunchtime to increase children's knowledge, skills and enjoyment of movement (all abilities) in a variety of physical pursuits.	Premier Education facilitate and coach, focussed physical sporting activities during lunchtimes.	£5320 Actual Aut1 £973 Aut2 £1032.50 Spr1 £826 Spr2 £885 Sum1 £885 Sum2 £1032.50 Total £5634	Skills development. Improved stamina and focus on tasks. Improved behaviour. Greater enjoyment of being active.	Targeted intervention will be provided by trained MTAs at lunchtime. Children will be further supported through Sports / Play Leaders. These leaders have been trained and further training will be provided Autumn 2023.
An increase in disadvantaged children accessing paid clubs and activities	Subsidise Premier Education clubs for PP and Y6 residential	£500 Actual £545	Provision available for use. Due to the nature of providing such assistance, this was publicised to those eligible. The facility was used to provide support to PP children taking part in Primary Marathon Challenge and the Y6 residential.	An increase in disadvantaged children accessing paid clubs or paid opportunities. This will also include ASCs








<p>Access more sports - enabling participation through resources</p>	<p>Resources to support the delivery of the curriculum</p>	<p>£1400 Actual £1195.58</p>	<p>Audit of current resources carried out September 2022 based upon equipment needed to deliver activities identified in Holy Cross Curriculum Map</p> <p>Equipment purchased enabling quality provision - the children able to fully access and develop intended lesson skills due to having the correct equipment</p> <p>Further audit carried out Spring 2 - further equipment purchased to further enhance provision.</p> <p>Final audit carried out Summer 2, resulting in equipment being purchased to replenish consumable items.</p>	<p>Carry out audit of equipment in order to establish gaps - particularly consumables.</p> <p>Investigate developing the sporting environment - Playground equipment. The purchase of an 'Active' wall early Autumn 1.</p>
<p>Actual Expenditure</p>				<p>£7374.58</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>An increase in children participating in competitive sport across the school.</p> <p>Children have access to resources to develop skills/love of movement.</p>	<p>PE Lead to utilise the opportunities of competition made available by PSSP.</p> <p>Transport to and from events and cover for staff who attend</p> <p>Astroturf on back playground for safe play//movement</p>	<p>(£4500) Actual £4500</p> <p>£710 Actual £666.30</p> <p>£1000 Actual £995</p>	<p>37 different planned events were attended in 2022-2023 offering children in all phases and abilities opportunities to compete, be active and represent Holy Cross.</p> <p>30 Day challenges Each month, each class undertake the same 30 Day challenge. The activities undertaken were logged and rewarded through a certification scheme. These are class / personal challenges. Improvements; Flexibility, Muscular Endurance and strength. All areas support the development of skills and disciplines to enjoy and succeed at sport.</p> <p>SEND Participation at level 2 events</p> <p>KS1 & KS2 KS1 86%</p>	<p>Continue with multiple opportunities to access sport and be active. Refine provision in order to improve KS1 & KS2 SEND participation. KS2 goal 90% KS1 goal 50 %</p> <p>30 day challenges will be rebooted Aut1 2023 - continue to develop - liaise with staff to increase participation and monitor with staff to see impact on enjoyment, quality of skills, academic stamina and improvement on behaviour.</p> <p>Develop participation, particularly KS1.</p> <p>Improve participation through further support from KS1 and</p>

		<p>Y1 86%</p> <p>Y2 86%</p> <p>KS2 74% Of SEND</p> <p>Y3 100%</p> <p>Y4 27%</p> <p>Y5 100%</p> <p>Y6 89%</p> <p>Whole school</p> <p>Took part in at least 1 level 2 activity. Enabled children opportunities to participate in and represent Holy Cross School in a wide variety of activities.</p> <p>KS2 65%(64%)</p> <p>KS1 36%(20%)</p> <p>(% 2021-2022)</p> <p>Y6 66% (68%)</p> <p>Y5 90% (62%)</p> <p>Y4 50% (62%)</p> <p>Y3 56% (62%)</p> <p>Y2 40% (30%)</p> <p>Y1 32% (10%)</p> <p>Whole school activities:</p> <ul style="list-style-type: none"> ● Obstacle course challenge: ● OAA - Treasure hunt ● Sports Day <p>Year group specific activities:</p> <ul style="list-style-type: none"> ● EYFS - Balanceability ● Yr3 - Bikeability 	<p>LK2 staff. Continue to utilise, where possible, the school community - parents and carers.</p>
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			Provided by Premier Education, and School Staff: <ul style="list-style-type: none"> ● Basketball Yr3 & 4 ● Basketball Yr5 & 6 ● Indoor Rowing Yr 5 & 6 ● Multiskills KS1, LKS2 & UKS2 ● Archery Yr 4, 5 & 6 ● Football KS1 & KS2 ● Gymnastics KS1, LKS2 & UKS2 ● Dodgeball LKS2 & UKS2 ● Running Club KS2 ● Hockey Club KS2 	
Actual Expenditure				£6161.30
Total Actual Expenditure				£19,017.85
Variance				£520.15

Signed off by		PSSP Termly Reporting Letters Autumn 1  Holy Cross Primary School Reporting Lett Autumn 2  Holy Cross Primary School Reporting Lett Spring 1  Holy Cross Primary School Reporting Lett Spring 2  Holy Cross Primary School Reporting Lett Summer 1  Holy Cross Primary School Reporting Lett Summer 2  Holy Cross Primary School Reporting Lett		
Head Teacher:				
Date:	23.7.2023			
Subject Leader:	Sean Boyle			
Date:	23.7.2023			
Governor:	Lisa Martin			
Date:	23.7.2023			