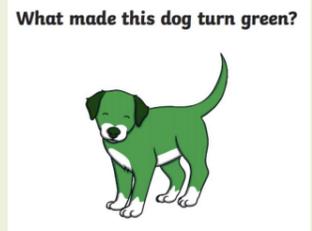
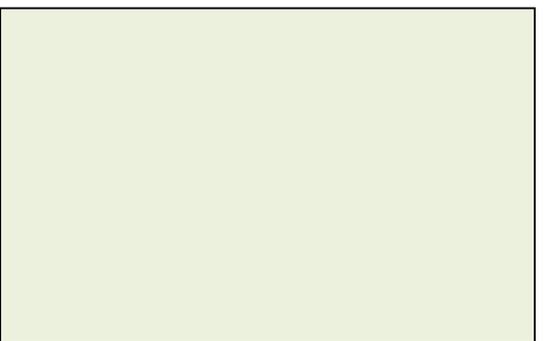
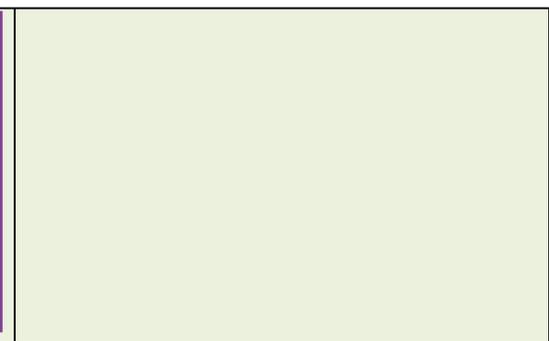
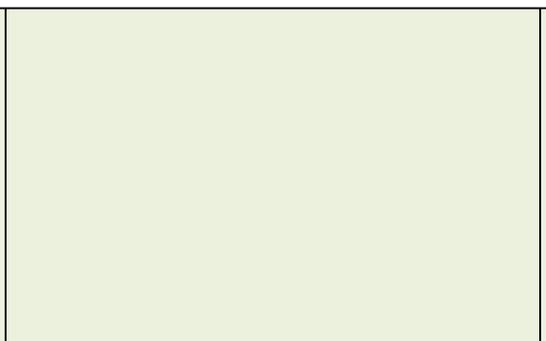
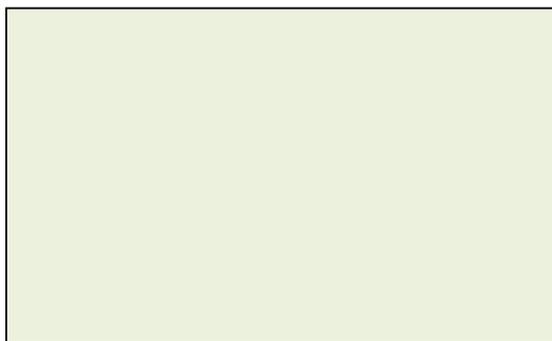


Monday	Tuesday	Wednesday	Thursday	Friday																											
<p style="text-align: center;"><b>Special</b></p> <p>This week is National Story week, we are joining The Bishop's Stortford College Festival of Literature. Today we will listen to a story by:</p> <p style="text-align: center;"><b>9.30am-10am</b>  <b>Emily Hanna–Grazebrook</b>  <a href="https://www.festivalofliterature.co.uk/stream/">https://www.festivalofliterature.co.uk/stream/</a></p> <p style="text-align: center;"><b>VIDEO CALL</b>  <b>12:40pm</b>  <b>Maths</b></p>	<p style="text-align: center;"><b>VIDEO CALL</b>  <b>10:30am</b>  <b>Safer internet special assembly</b>  <b>(Please see link on class dojo)</b></p> <p style="text-align: center;"><b>VIDEO CALL</b>  <b>12:40pm</b>  <b>Story time</b>  <b>(with Austen from Central Library)</b></p>	<p style="text-align: center;"><b>Special</b></p> <p>This week is National Story week, we are joining The Bishop's Stortford College Festival of Literature. Today we will listen to a story by:</p> <p style="text-align: center;"><b>10am</b>  <b>Emma Yarlett</b>  <a href="https://www.festivalofliterature.co.uk/stream/">https://www.festivalofliterature.co.uk/stream/</a></p> <p style="text-align: center;"><b>VIDEO CALL</b>  <b>12:40pm</b>  <b>Maths</b></p>	<p style="text-align: center;"><b>VIDEO CALL</b>  <b>9:15am</b>  <b>Good morning and daily act of worship.</b>  <b>Input and set tasks.</b></p> <p style="text-align: center;"><b>VIDEO CALL</b>  <b>2:15pm</b>  <b>Story time</b></p>	<p style="text-align: center;"><b>VIDEO CALL</b>  <b>9:15am</b>  <b>Good morning and daily act of worship.</b>  <b>Input and set tasks.</b></p> <p style="text-align: center;"><b>VIDEO CALL</b>  <b>Celebration assembly</b>  <b>1:00pm</b> : please find the link on class dojo.</p>																											
<p style="text-align: center;"><b>Phonics</b></p> <p>Daily phonics 20 minutes  Read Write Inc. with Miss Blackmore - please see videos on our whole class story for this week.  Sounds  Group 1: z  Group 2: oo (Look at a book)</p> <p>Group 2 please complete the worksheet uploaded onto dojo.</p> <p><b>Fred Talk Game:</b>  Body parts Fred instructs children to touch their nose, hands on your head etc. 1. Say 'Fred wants you to put your hands on your h-ea-d'. 2. Ask children to say 'h-ea-d'. Pause to see if they can blend and put their hands on their head. 3. Say 'h-ea-d, head'. Ask your child to repeat.</p>	<p style="text-align: center;"><b>Phonics</b></p> <p>Daily phonics 20 minutes  Read Write Inc. with Miss Blackmore - please see videos on our whole class story for this week.  Sounds  Group 1: ch  Group 2: oo (poo at the zoo)</p> <p>Group 2 please complete the worksheet uploaded onto dojo.</p> <p><b>Fred Talk Game:</b>  Animals Fred names an animal and the children make the noise of that animal. 1. Say 'Fred wants you to make the noise of a h-or-se'. 2. Ask your child to say 'h-or-se'. Pause to see if they can blend and make the noise of a horse. 3. Say 'h-or-se, horse'. Ask your child to repeat</p>	<p style="text-align: center;"><b>Phonics</b></p> <p>Daily phonics 20 minutes  Read Write Inc. with Miss Blackmore - please see videos on our whole class story for this week.  Sounds  Group 1: qu  Group 2: ar</p> <p>Group 2 please complete the worksheet uploaded onto dojo.</p> <p><b>Fred Talk Games</b>  Fingers Fred says a number and asks the children to show him that number of fingers. 1. Say 'Fred wants you to show him th-r-ee'. 2. Ask your child to say 'th-r-ee'. Pause to see if they can blend and hold up three fingers. 3. Say 'th-r-ee, three'. Ask your child to repeat.</p>	<p style="text-align: center;"><b>Phonics</b></p> <p>Daily phonics 20 minutes  Read Write Inc. with Miss Blackmore - please see videos on our whole class story for this week.  Sounds  Group 1: x  Group 2: or</p> <p>Group 2 please complete the worksheet uploaded onto dojo.</p> <p><b>Fred Talk Games</b>  Actions This game is ideal for outdoor learning. Fred instructs the children to clap, jump, dance etc. 1. Say 'Fred wants you to h-o-p'. 2. Ask your child to say 'h-o-p'. Pause to see if they can blend and hop. 3. Say 'h-o-p, hop'. Ask your child to repeat.</p>	<p style="text-align: center;"><b>Phonics</b></p> <p>Daily phonics 20 minutes  Read Write Inc. with Miss Blackmore - please see videos on our whole class story for this week.  Sounds  Group 1: ng/nk  Group 2: air</p> <p>Group 2 please complete the worksheet uploaded onto dojo.</p> <p><b>Fred Talk Games</b>  Pointing Fred asks the children to point to various things in the room or outdoors. 1. Say 'Fred wants you to point to the 'c-l-o-ck'. 2. Ask your child to say 'c-l-o-ck'. Pause to see if they can blend and point to the clock. 3. Say 'c-l-o-ck, clock'. Ask your child to repeat.</p>																											
<p style="text-align: center;"><b>Literacy</b></p> <p>We have posted a writing stimulus picture on Class Dojo. Depending on your child's next steps could your child write some words about what they can see in the picture, write a caption or some sentences about the picture in their yellow book or on paper.</p> <p>We have made an individual portfolio task sharing your child's next steps.</p> 	<p style="text-align: center;"><b>Literacy</b></p> <p>We have put a writing prompt and question on our class story. The children need to tell you a story of what they think happened to the dog. Please could parents write down what your child says. The children can draw pictures to go with the text.</p> <p style="text-align: center;"><b>What made this dog turn green?</b></p> 	<p style="text-align: center;"><b>Literacy</b></p> <p>We have uploaded tricky word roll and read games. How many tricky words can you read? tick them off when you have read them</p> <table border="1" style="margin: auto; border-collapse: collapse;"> <thead> <tr> <th colspan="4" style="background-color: #ff9800; color: white; text-align: center;">Tricky Words Roll and Read</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">□</td> <td style="text-align: center;">the</td> <td style="text-align: center;">no</td> <td style="text-align: center;">into</td> </tr> <tr> <td style="text-align: center;">□</td> <td style="text-align: center;">to</td> <td style="text-align: center;">go</td> <td style="text-align: center;">the</td> </tr> <tr> <td style="text-align: center;">□</td> <td style="text-align: center;">I</td> <td style="text-align: center;">into</td> <td style="text-align: center;">to</td> </tr> <tr> <td style="text-align: center;">□</td> <td style="text-align: center;">no</td> <td style="text-align: center;">the</td> <td style="text-align: center;">I</td> </tr> <tr> <td style="text-align: center;">□</td> <td style="text-align: center;">go</td> <td style="text-align: center;">to</td> <td style="text-align: center;">no</td> </tr> <tr> <td style="text-align: center;">□</td> <td style="text-align: center;">into</td> <td style="text-align: center;">I</td> <td style="text-align: center;">go</td> </tr> </tbody> </table>	Tricky Words Roll and Read				□	the	no	into	□	to	go	the	□	I	into	to	□	no	the	I	□	go	to	no	□	into	I	go	<p style="text-align: center;"><b>Literacy</b></p> <p>Please could you send us a video of your child reading their school book or a story from home.  Thank you!</p> <p style="text-align: center;">Online eBooks:  <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p> <p>Can you create your own role play area at home?  Can your child create a vets, shop, classroom, building area outside?  They could use their toys and create signs and labels using paper.</p> <p>We would love to share your creations on our class story with your friends!</p>
Tricky Words Roll and Read																															
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Tricky Words Roll and Read					
□	he	you	me	my	be
◻	she	they	be	her	me
◻◻	we	all	was	are	you
◻◻◻	me	are	he	all	we
◻◻◻◻	be	my	she	they	are
◻◻◻◻◻	was	her	we	you	she

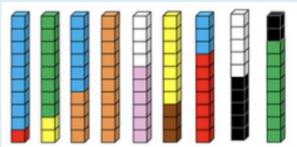


**Mathematics- number bonds to 10**

Watch the video:  
[https://www.youtube.com/watch?v=RiFRb\\_Uoa3U](https://www.youtube.com/watch?v=RiFRb_Uoa3U)

Number bonds to 10 are numbers that, when added together, give the number 10. Also called 'number pairs' or 'number partners' these are useful in building the foundation for problem solving.

Explain to your child that they are going to be looking at pairs of numbers that make 10. Investigate making 10 using countable objects in 2 different colours.



**Challenge:** Can you write the number sentence to make 10? e.g  $9+1=10$   $1+9=10$  Explain we can do addition in any order.

**Mathematics- number bonds to 10**

Following on from yesterday's learning. Using countable objects in 2 different colours, can you make all the number bonds to 10? You could even draw it!



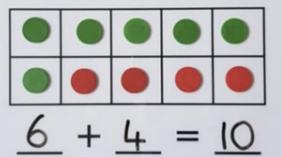
Can you write the number sentence to make 10? e.g  $9+1=10$   $1+9=10$  Explain we can do addition in any order.

**Challenge:** Using your number cards to 10. Pick a number, can you work out what the other number is to make 10. You could use your countable objects to find out.

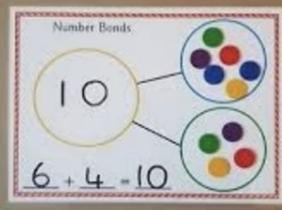
**Mathematics- number bonds to 10**

Watch the video:  
<https://www.youtube.com/watch?v=ID9tjBUiXs0>

Exploring number bonds to 10. Using a tens frame:



Using the part part whole method:



You can draw out a tens frame/part part whole model on paper and countable objects.

**Challenge:** Using your number cards to 10. Pick a number, can you work out what the other number is to make 10. You could use your countable objects to find out.

**Mathematics- number bonds to 10**

Help Farmer Pete by writing the number bonds to 10 on a piece of paper.

This is farmer Pete. He needs your help! On Pete's farm he has 2 fields for sheep to sleep in. He has 10 sheep. Pete needs your help to find all of the different ways to separate the sheep. Can you help Pete work out all of the number bonds to 10?



Ask your child: What do you notice? Can they see any patterns with the numbers?

**Challenge:** Can your child create their own number bonds story to share with the class on Dojo?

Example for parents:

**Number bonds to 10**

$0 + 10 = 10$

$1 + 9 = 10$

$2 + 8 = 10$

$3 + 7 = 10$

$4 + 6 = 10$

$5 + 5 = 10$

$6 + 4 = 10$

$7 + 3 = 10$

$8 + 2 = 10$

$9 + 1 = 10$

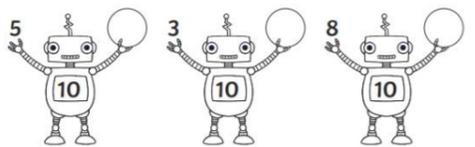
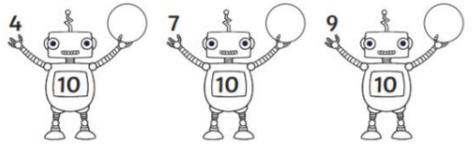
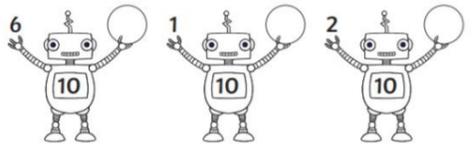
$10 + 0 = 10$

**Mathematics- number bonds to 10**

Can you help the robots by finding the missing numbers to make 10?

**Number Bonds to 10**

Can you find the missing number bond to make 10 in the robot's tummy?

Can you write the number sentence to go with it?

**Topic: Animals around the world: Desert animals**

**Personal, Social and Emotional Development**

Watch the desert animal facts video:  
<https://www.youtube.com/watch?v=fUowRRqnGuw>

Talk about the facts and any questions the children might have.

We have looked at lots of different animals and their habitats over the past few weeks. Can match the animal to the correct habitat?

**Communication and Language**

Draw a picture of a desert animal and where they live.

Or

Can you make a mask of a desert animal and build where they live?

Teach another member of your family about your animal.

**Understanding the World**

Use a paint/drawing program on the iPad/computer for children to draw pictures of the desert and the different animals that live there.

<https://kidmons.com/game/paint-online/>

**Expressive arts and design**

Can you make your own desert using materials in your house? Playdough, rice, pasta, construction blocks.



**Fun Challenge**

Draw a picture with a message to your friends in class, we will post all the photos/messages on our class story.

For example : camel and desert.  <a href="https://matchthememory.com/animalhabitatsgame">https://matchthememory.com/animalhabitatsgame</a>				
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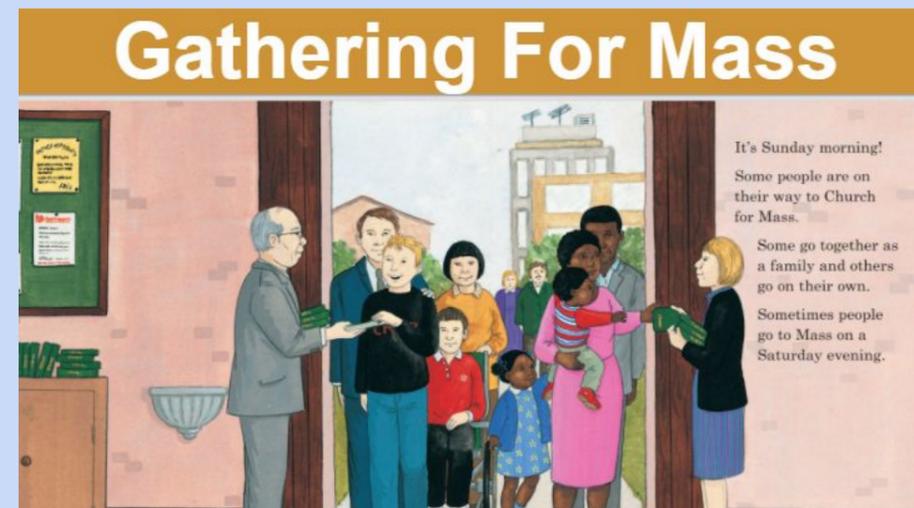
Gathering

Think about what you do when you first see your family in the morning.  
 What do you do or say to each other?  
 What do you do when you see your friends when you arrive at school in the morning?  
 How does it feel when you see someone that you have not seen in a while?

- 1). Look at the Gathering for Mass picture and see if you can spot different ways that people make each other welcome at Mass.
- 2). Make up some fun ways that you can welcome your friends or your teacher when you go back to school.

Let's Reflect: It feels nice when someone makes us feel welcome. We can make other people feel welcome when we see them.  
 It can make us feel sad when no one makes us feel welcome. Jesus always welcomes us.

Design a 'Welcome to our Church' poster.



EXTRA

<p><b>Fine Motor Skills</b></p> <p>Indoor Fine Motor Skills Challenge Cards</p> <p><b>How many buttons can you fasten?</b></p>	<p><b>Fine Motor Skills</b></p> <p>Indoor Fine Motor Skills Challenge Cards</p> <p><b>Can you work with a friend to catch beads on a blunt toothpick?</b></p> <p>How many can you catch before the timer runs out?</p>	<p><b>Fine Motor Skills</b></p> <p>Indoor Fine Motor Skills Challenge Cards</p> <p><b>Can you fill the paper with your fingerprints?</b></p>	<p><b>Fine Motor Skills</b></p> <p>Indoor Fine Motor Skills Challenge Cards</p> <p><b>Can you fill the grid with circles and crosses? What pattern can you make?</b></p> <table border="1" style="margin: auto;"> <tr><td>○</td><td>×</td><td>○</td><td>○</td><td>×</td><td>○</td></tr> <tr><td>○</td><td>×</td><td>×</td><td>×</td><td>×</td><td>×</td></tr> <tr><td>×</td><td>×</td><td>○</td><td>×</td><td>○</td><td>○</td></tr> </table>	○	×	○	○	×	○	○	×	×	×	×	×	×	×	○	×	○	○	<p><b>Fine Motor Skills</b></p> <p>Indoor Fine Motor Skills Challenge Cards</p> <p><b>Can you collect 10 pieces of pasta and 5 peas from a tray using tweezers?</b></p>
○	×	○	○	×	○																	
○	×	×	×	×	×																	
×	×	○	×	○	○																	
<p><b>Maths: Daily IXL for 10 minutes</b>  <a href="https://www.ixl.com/signin/plymouthcast">https://www.ixl.com/signin/plymouthcast</a></p>																						

<p><b>Prayer</b></p> <p>Take some time to pray together as a family, visit the TenTen website through the link below for a focus for each day.</p> <p><a href="https://www.tentenresources.co.uk/primary-subscription/prayers-for-home/daily-prayers-for-home/">https://www.tentenresources.co.uk/primary-subscription/prayers-for-home/daily-prayers-for-home/</a></p>	<p><b>Wow Moment!</b></p> <p><b>Wow Moments</b>        Wow Moments are your chance to tell us about the fantastic things your child achieves at home. Wow Moments can be a big achievement or something small but important to your child! Wow Moments can be filled out on Portfolios.        Some examples:</p> <ul style="list-style-type: none"> <li>• Taking turns with others</li> <li>• Following instructions</li> <li>• Making up stories</li> <li>• Being independent</li> <li>• Following routines</li> <li>• Taking part in special events</li> </ul>	<p><b>Wellbeing - daily exercise</b></p> <p>Joe Wicks on YouTube: PE with Joe  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>        Try some yoga, great for fitness and mindfulness. There are some yoga sessions in Go Noodle <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a> or follow this link to Cosmic Yoga site where you can choose yoga routines linked to your favourite books and films.  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>
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• Any clubs or achievements outside of school