



Modern Foreign Languages Policy

Intent

At Holy Cross we aim to deliver language lessons that encourage our children to explore a language, gradually building up their knowledge of words and phrases and furthering their understanding of a new language and culture. We aim to provide them with a foundation that will equip them for further language studies at Secondary School.

The National Curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

At The Holy Cross we also want to

- Foster an interest in learning other languages
- Promote positive attitudes towards language learning through a range of activities
- Introduce children to another language in a way that is enjoyable and fun
- Make children aware that language has structure, and that the structure differs from one language to another
- Help children develop their awareness of cultural differences in other countries
- Develop children's speaking and listening skills, as well as their phonological awareness
- Lay the foundations for future study

Since 2014 Modern Foreign Languages (MFL) is a compulsory part of the Key Stage 2 primary curriculum. Teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at Key Stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

The focus of study in modern languages will be on practical communication.

Implementation

Pupils will be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
- **Key Stage 1** children will experience other languages through for example the register, counting, song and rhyme.
- In **Key Stage 2** French will be taught weekly.
- Other languages will be taught where there is a link to other curriculum areas – for example German Christmas carols, Chinese New Year, etc

As a school we will follow a scheme of work “Primary Languages Network” which is taught from year 3 to 6 which concentrates on two general topic areas a term. (See progression plan.)

Videoclips, sound files, images and interactive games will be used to assist teaching and learning as well as role play, games, songs and rhymes.

Teachers try to make lessons as enjoyable as possible so that the children develop a positive attitude to the learning of a MFL.

Cross Curricular Links

Learning another language presents opportunities for the reinforcement of knowledge, skills and understanding developed in other curriculum areas. These opportunities can be exploited through aspects of:

Literacy

- Development of speaking and listening skills
- Knowledge and understanding of grammar and sentence construction
- Opportunities to compare the other languages with English or another language can be exploited through use of the new alphabet, phonemes, rhyming patterns, sound/spelling links, dictionary work, intonation, dialogues, poetry and different text types

Me and My World

- The multilingual society
- Knowledge of other countries and cultures

Numeracy

- Counting
- Calculations
- Time and the date
- Shopping and money

Geography

- Work relating to the study of other countries
- Points of the compass
- Weather

Science

- Parts of the body
- Animals

Music

- Rhyming
- Rhythm
- Singing
- World music

RE

- International or multicultural work
- Celebration of festivals
- Customs

Impact

From their differing starting points, all children will make good progress through engaging in lessons, themed events and being exposed to vocabulary around the school. Above all, children will feel a real sense of accomplishment when they learn to say something new.

Assessment

These are an informal part of every lesson. We use these to:

- Check that children have grasped the main teaching points
- Check that children are remembering basic vocabulary and can use this to respond to questions
- Give teachers information that will be used to support teaching and learning and inform future planning

Roles and Responsibilities

The Subject Leader will:

- Manage the implementation of the school policy, updating the policy and scheme of work
- Order, update and allocate resources
- Keep abreast of new developments and communicate it to staff
- Take an overview of the whole school planning to ensure that there is continuity between year groups and that progression is taking place

Monitoring and Evaluation

MFL is monitored and evaluated as part of the whole school programme of monitoring.

Policy Review Date: September 2024