



Talk for Writing Progression of Texts  
Two Year Cycle



Fiction Units	Structure	Non Fiction	Examples
Wishing Tale	Opening - MC wants something badly Build Up - MC tries to get it Problem - MC is prevented by some sort of difficulty Resolution - MC overcomes the difficulty Ending - MC gets what they want. (Was it worth it?)	Recount	Diary Experiment Retelling Events Biography Autobiography Newspaper Article
Warning Tale	Opening - MC(s) are warned not to do something Build Up - MC(s) do what they have been warned against Problem - Something goes wrong and the MC(s) are in trouble Resolution - MC(s) are eventually rescued Ending - MC(s) are told off/punished for not listening to the warning.		
Conquering the Monster Tale	Opening - Introduce the MC(s) all is well Build Up - A monster appears and causes problems Problem - The monster is difficult to defeat Resolution - MC(s) defeat the monster Ending - All is well again (MC(s) gets a reward)	Instructions	Step-by-step guide Recipe Activity Instructions Science Investigations
Finding Tale	Opening - Introduce the MC		Letter

	<p>Build Up - MC goes somewhere and finds something unusual / amazing / important</p> <p>Problem - Something goes wrong and it is the fault of the object found</p> <p>Resolution - MC has to put object back/throw it away/hide it/call for help/sort it out</p> <p>Ending - All is well again and lessons have been learnt.</p>	Report	<p>Information Leaflet</p> <p>Catalogue</p> <p>Magazine Article</p>
Journey Tale	<p>Opening - MC goes on a journey</p> <p>Build Up - Something small goes wrong</p> <p>Problem - Something worse happens</p> <p>Something even worse happens</p> <p>Resolution - The obstacles are overcome</p> <p>Ending - MC gets there in the end</p>	Persuasion	<p>Adverts</p> <p>Leaflet</p> <p>Brochure</p> <p>Poster</p>
Losing Tale	<p>Opening - MC has something precious</p> <p>Build Up - MC sets off with the precious item</p> <p>Problem - MC loses the precious item and has to search for it/face the consequences</p> <p>Resolution - The precious item is found</p> <p>Ending - MC vows to keep the item safe/reflects on their feelings/learns a lesson</p>		
Rags to Riches Tale	<p>Opening - Introduce the MC</p> <p>Build up - MC is sad/lonely/treated badly</p> <p>Problem - MC has to face difficulties because of their situation</p> <p>Resolution - MC overcomes difficulties/ls</p>	Explanation	<p>Explanation of how something works</p> <p>Explanation of why something occurs</p>

	helped to overcome the difficulties Ending - MC achieves happiness /wealth/recognition		
<b>Tale of Fear or Suspense</b>	Opening - MC is afraid of something and is worried about it/gets teased about it Build up - MC starts to do something Problem - What MC fears actually happens Resolution - MC overcomes the fear Ending - MC has conquered the fear/reflects/looks to the future	<b>Discussion</b>	Argument and Debate Presenting Information

Forms of poetry (mix of contemporary and classical)			
Ballad	Limerick	Rhyming Poetry	Shape Poetry
Haiku	Sonnet	Acoustic	Free Verse
Performance / rap	Riddle	Calligram	



# Talk for Writing Progression of Texts EYFS



	Block 1	Block 2	Block 3	Block 4
Fiction	<b>Goldilocks and the three bears</b> <a href="https://docs.google.com/document/d/1bzdYRNdooG_XQCxpDqCsPoVOj4JFRDSLzLwpfiZ12xq/edit">https://docs.google.com/document/d/1bzdYRNdooG_XQCxpDqCsPoVOj4JFRDSLzLwpfiZ12xq/edit</a>	<b>Lost and Found</b> <a href="https://docs.google.com/document/d/1lyckGZpIGHw5MnUjDifIEvy2jsqCeWmlKDoDZ30Y2uU/edit">https://docs.google.com/document/d/1lyckGZpIGHw5MnUjDifIEvy2jsqCeWmlKDoDZ30Y2uU/edit</a>	<b>The Very Hungry Caterpillar</b> <a href="https://docs.google.com/document/d/1-NzZWt3hRtufXtLccecceEJ8x01o6cINhzFe-OTyZ66G/edit">https://docs.google.com/document/d/1-NzZWt3hRtufXtLccecceEJ8x01o6cINhzFe-OTyZ66G/edit</a>	<b>Little Red Riding Hood</b> <a href="https://docs.google.com/document/d/16424we68nv7kVnKEGU3WTG-KYLujcEREIVjgZKvWupA/edit?usp=drive_web&amp;ouid=107206786662284407665">https://docs.google.com/document/d/16424we68nv7kVnKEGU3WTG-KYLujcEREIVjgZKvWupA/edit?usp=drive_web&amp;ouid=107206786662284407665</a>
Non Fiction	Exploring Non-Fiction books within the environment	Instructions - Recipes and activities	Information Text - Caterpillars / mini beasts	Recount - Retelling an event or trip
Poetry	Traditional Rhymes		Rhyming Poetry - Contemporary	

	Block 1	Block 2	Block 3	Block 4
Fiction	<b>Dear Zoo</b> <a href="https://docs.google.com/presentation/d/10pl_0DZbAZUJZ8n2aDU_lFHYdgvGGoaCA-7yleLoEsdY/edit#slide=id.gb107d87dca_0_63">https://docs.google.com/presentation/d/10pl_0DZbAZUJZ8n2aDU_lFHYdgvGGoaCA-7yleLoEsdY/edit#slide=id.gb107d87dca_0_63</a>	<b>The Three Little Pigs</b> <a href="https://docs.google.com/document/d/1sTO6nzhquGZ-USRYKaPyHo_Up-AWzrIFPRjOTi5U_AE/edit">https://docs.google.com/document/d/1sTO6nzhquGZ-USRYKaPyHo_Up-AWzrIFPRjOTi5U_AE/edit</a>	<b>The Enormous Turnip</b> <a href="https://docs.google.com/document/d/1x1PciRS_H_ozq3WHXKfUdh03f5CFY7oFb4lvfzehrV4/edit">https://docs.google.com/document/d/1x1PciRS_H_ozq3WHXKfUdh03f5CFY7oFb4lvfzehrV4/edit</a>	<b>Owl Babies</b> <a href="https://docs.google.com/document/d/16Swd90nDZ0t9Sjkg5F1FwXqMUtL_RdwfXKrcycu7vcSE/edit">https://docs.google.com/document/d/16Swd90nDZ0t9Sjkg5F1FwXqMUtL_RdwfXKrcycu7vcSE/edit</a>
Non Fiction	Exploring Non-Fiction books within the environment	Instructions - Recipes and activities	Recount - Retelling an event	Information Text - Owls
Poetry	Traditional Rhymes		Rhyming Poetry - Contemporary	



## Talk for Writing Progression of Texts Years 1 and 2



	Block 1	Block 2	Block 3	Block 4
Fiction	Text - The Papaya that spoke <a href="https://docs.google.com/document/d/1uqv0bzhTRswnPmZuNmmvI9ZZhEdJEJxttNnXl1DfU1c/edit">https://docs.google.com/document/d/1uqv0bzhTRswnPmZuNmmvI9ZZhEdJEJxttNnXl1DfU1c/edit</a>	Text - The Magic Brush <a href="https://docs.google.com/document/d/1L-Phmi_nhc2J8V_igl58VdD-R9PWCdAk-3vaGOTVuFu0/e_dit">https://docs.google.com/document/d/1L-Phmi_nhc2J8V_igl58VdD-R9PWCdAk-3vaGOTVuFu0/e_dit</a>	Text - Kassim and The Greedy Dragon <a href="https://docs.google.com/document/d/1VwQPsDMzntmw9qY-BXNblR84APZL0Z4BUK53o-Fo_mk/e_dit?usp=dr">https://docs.google.com/document/d/1VwQPsDMzntmw9qY-BXNblR84APZL0Z4BUK53o-Fo_mk/e_dit?usp=dr</a>	Text - Supertato
Non Fiction	Instructions - Recipes	Non Chronological Report	Persuasion - Leaflet	Explanation - Why something occurs or how something works
Poetry	Performance Poetry	Rhyming poems		Riddles

	Block 1	Block 2	Block 3	Block 4
Fiction	Text - Jack and the Beanstalk <a href="https://docs.google.com/document/d/1E51_YEcvCQZV6DkPDmq0cDPlatvEQSsz4Bk4OYNnoosM/edit">https://docs.google.com/document/d/1E51_YEcvCQZV6DkPDmq0cDPlatvEQSsz4Bk4OYNnoosM/edit</a>	Text - Hansel and Gretel <a href="https://docs.google.com/document/d/1mHTG2IXhujoPOGR_50o2NnA37_bdWV7E8XDHFVnzyb_U/edit">https://docs.google.com/document/d/1mHTG2IXhujoPOGR_50o2NnA37_bdWV7E8XDHFVnzyb_U/edit</a>	Text - How Tortoise got his Shell <a href="https://drive.google.com/drive/u/0/folders/1-tLhYQHQH4wflEww8b5XV82a-2yUeud0">https://drive.google.com/drive/u/0/folders/1-tLhYQHQH4wflEww8b5XV82a-2yUeud0</a>	Text - The Story of Pirate Tom <a href="https://docs.google.com/document/d/1EXs6ahtr4MAGYqy05Kb6xXkkeJfIoPYA8cVxnjHtPWc/edit?usp=drive_web&amp;oid=107206786662284407665">https://docs.google.com/document/d/1EXs6ahtr4MAGYqy05Kb6xXkkeJfIoPYA8cVxnjHtPWc/edit?usp=drive_web&amp;oid=107206786662284407665</a>
Non Fiction	Instructions - Step-by-step guide	Postcard (Y1) and letter (Y2) writing	Recount - retelling of events	Discussion - argument / debate
Poetry	Rhyming poems	Performance poetry - The animals are here <a href="http://www.wintergardensacademy.org/wp-content/uploads/2020/01/Y2-T4W-AUTUMN-2ND-HALF-T-ERM-2022.pdf">http://www.wintergardensacademy.org/wp-content/uploads/2020/01/Y2-T4W-AUTUMN-2ND-HALF-T-ERM-2022.pdf</a>		Shape poems



# Talk for Writing Progression of Texts

## Years 3 and 4



	Block 1	Block 2	Block 3	Block 4
Fiction	Text - The Manor House <a href="https://docs.google.com/document/d/1UNd7dCG5YyhYbloKphbhylnolE_VPrK4kBfQLWpmM/edit?usp=drive_web&amp;ouid=107206786662284407665">https://docs.google.com/document/d/1UNd7dCG5YyhYbloKphbhylnolE_VPrK4kBfQLWpmM/edit?usp=drive_web&amp;ouid=107206786662284407665</a>	Text - Why the sky is so high <a href="https://docs.google.com/document/d/1GDpoxGL4qqcRR52cay2sto-6Odh96NDYex-qtPfnqU/edit">https://docs.google.com/document/d/1GDpoxGL4qqcRR52cay2sto-6Odh96NDYex-qtPfnqU/edit</a>	Video - The Wish Granter <a href="https://www.literacysshed.com/wishgranter.html">https://www.literacysshed.com/wishgranter.html</a>	Text - Zelda Claw <a href="https://docs.google.com/document/d/1_9Gq-F3_lJW-8SN4HKqoVGaV5w4Moza1QO1MP9iHy8/edit">https://docs.google.com/document/d/1_9Gq-F3_lJW-8SN4HKqoVGaV5w4Moza1QO1MP9iHy8/edit</a>
Non Fiction	Non Chronological Report	Persuasive Text	Explanation Text	Letter / Diary Entries
Poetry	Nonsense poetry	Performance Poetry - Rap		Poetry Structure - Calligrams / Shape

	Block 1	Block 2	Block 3	Block 4
Fiction	Text - Hamelin <a href="https://primarysite-prod-sorted.s3.amazonaws.com/stensonfieldsprimary/Uploads/Document/5445356ad7454a2da2ad3c89f228302e/hamelin-full-story.pdf">https://primarysite-prod-sorted.s3.amazonaws.com/stensonfieldsprimary/Uploads/Document/5445356ad7454a2da2ad3c89f228302e/hamelin-full-story.pdf</a>	Text - Elf Road Genre - Portal Story <a href="https://docs.google.com/document/d/1KmnofiXcPwjole1BbDplWVskU0a3KM4EwXKC3NEi5w/edit">https://docs.google.com/document/d/1KmnofiXcPwjole1BbDplWVskU0a3KM4EwXKC3NEi5w/edit</a>	Text - The Flood Genre - Warning Tale <a href="https://docs.google.com/document/d/1MJbCn-7sCsjY-LwnjXq91uDzaadixEShIFxVm_iSY8k/edit">https://docs.google.com/document/d/1MJbCn-7sCsjY-LwnjXq91uDzaadixEShIFxVm_iSY8k/edit</a>	Text - The Door <a href="https://docs.google.com/document/d/1eMb7NewOYRyHWu3fERIK2VpqQtBZsbpZCE-cve8A1LY/edit?usp=drive_web&amp;ouid=107206786662284407665">https://docs.google.com/document/d/1eMb7NewOYRyHWu3fERIK2VpqQtBZsbpZCE-cve8A1LY/edit?usp=drive_web&amp;ouid=107206786662284407665</a>
Non Fiction	Biography	Instructions (STEM)	Information Text	Newspaper
Poetry	Performance Poetry	Poems with Figurative Language (alliteration, simile and onomatopoeia)		Poetry Structure - Limerick



# Talk for Writing Progression of Texts Years 5 and 6



	Block 1	Block 2	Block 3	Block 4
Fiction	Text - Beowulf and the Grendel <a href="https://docs.google.com/document/d/17qVQ2TvM4jXRCgWwWbGDIIIfyMAGAN_So5-h2YtZgstY/edit">https://docs.google.com/document/d/17qVQ2TvM4jXRCgWwWbGDIIIfyMAGAN_So5-h2YtZgstY/edit</a>	Text: The Gas Mask (WW2) <a href="https://docs.google.com/document/d/11iw2rc0G0CcPbo840oKTyL6oUFiwsVJqgND50qaMRwE/edit">https://docs.google.com/document/d/11iw2rc0G0CcPbo840oKTyL6oUFiwsVJqgND50qaMRwE/edit</a>	Text - Place of Moon and Stars <a href="https://docs.google.com/document/d/1vzMsxDQMrlwjggPwPBwl73qkuRkj4aAZBkVSOMxI1RE/edit">https://docs.google.com/document/d/1vzMsxDQMrlwjggPwPBwl73qkuRkj4aAZBkVSOMxI1RE/edit</a>	Video - The Piano <a href="https://www.literacysshed.com/piano.html">https://www.literacysshed.com/piano.html</a> OR Monster
Non Fiction	Autobiography	Letters and diary entries - WW2	Argument and Debate	Explanation
Poetry	Rap / Performance Poetry	Poetry with Figurative Language (revision of 3/4 plus personification, metaphor, hyperbole)		Poetry Structure - Haiku

	Block 1	Block 2	Block 3	Block 4
Fiction	Text - The Old Mill (1) <a href="https://docs.google.com/document/d/1b8GMjCiEDVILqoRmCLQ4h9iHKeqo7Ky2_WA6tiMZaew/edit">https://docs.google.com/document/d/1b8GMjCiEDVILqoRmCLQ4h9iHKeqo7Ky2_WA6tiMZaew/edit</a>	Video - Francis <a href="https://docs.google.com/document/d/1alv8O0iPhNO5wa0L4z81-WVaM-mBeJ43-daQ-wdZE/edit">https://docs.google.com/document/d/1alv8O0iPhNO5wa0L4z81-WVaM-mBeJ43-daQ-wdZE/edit</a>	Text - Alien Landing <a href="https://docs.google.com/document/d/1gskqGPPnXJdwCRISx091amHnejM7_Jxcawub3qrIBGI/edit">https://docs.google.com/document/d/1gskqGPPnXJdwCRISx091amHnejM7_Jxcawub3qrIBGI/edit</a>	Coral Ocean
Non Fiction	Biography (Queen Victoria) (2)	Newspaper - Francis	Dr Who - Persuasive Writing Dr Who Dilemma	Letter Writing
Poetry	Rap / Performance Poetry	Poetry Structure - Kennings and Cinquains		Ballads