



Our Pedagogy

Our curriculum aims to develop strong academic outcomes through evidence based Quality First Teaching Strategies such as:

1. **Modelling:** Our teachers use visualisers/apple TV to develop a collaborative learning atmosphere and enable students to improve the quality of their written work. The Talk4Writing approach has a strong modelling element and all subjects are taught through carefully modelled /worked examples.
2. **Questioning:** Our teachers carefully plan their questions to pupils and use a range of question types to check students' understanding and challenge their thinking. Learning conversations are supported through the use of question and answer stems appropriate to the subject area and strategies are implemented to probe and deepen understanding eg pounce, bounce; ping-pong etc
3. **Scaffolding:** We further support our learners through the use of visualisers, working walls and dual coding. Other table-top resources are readily available to ensure all pupils can access tasks.
4. **Recall:** Our teachers have designed subject specific knowledge organisers which are available to pupils in their google classrooms and their books. Teachers use low stakes quizzing to support our pupils to develop their recall skills and apply their knowledge with confidence. Retrieval practice is further supported by weekly subject specific homework quizzes set through google classroom.
5. **Challenge:** Every subject has Challenge Questions that students work towards answering, at least one learning outcome enables students to apply their learning. Our teachers teach to the top and scaffold to enable all learners to achieve.
6. **Oracy:** Our teachers are starting to embed oracy by encouraging our students to speak using standard English in full sentences, actively listening and developing critical thinking skills. Vocabulary is a key component of all Knowledge Organisers irrespective of subject. Key vocabulary is displayed in classrooms.
7. **Feedback:** Our principle is feedback to feed forward. Our teachers use formative assessment strategies through challenge questions, live marking, verbal feedback and questioning which provides an assessment of learning. Our summative assessment strategies include end of topic assessments, low stake quizzes and termly assessments.