This week we have been making these words with our sound cards al then reading them by sounding out a sound at a time. Please could $y$ c continue to segment and blend to read these words at home with yo child.

Sounds: $m, a, s, d, t, i, n, p, g, 0$
Words: in, on, it, an, and, pin, pat, got, dog, sit, tip, pan, gap, dig, top

