

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Develop or add to the PE and sport activities that our school already offers (including the addition of parents/children sports club)</p> <ul style="list-style-type: none"> ● Increase physical activity, enjoyment and skill through PSSP ● Whole school participation events ● Provide children with the knowledge and understanding of nutrition and well-being <p>The school continued to provide support for physical enjoyment and well-being throughout the pandemic through provision of Premier sports coaches at lunchtime.</p> <p>The school hosted a Fit and Fed club provided by Premier Sports across the five week summer break. This was well-attended by children attending Holy Cross School.</p>	<ul style="list-style-type: none"> ● to increase club participation by reducing the cost of clubs and encouraging staff members to lead a club after school. ● to participate in competitive sporting events against local schools following the COVID-19 pandemic. ● Develop opportunities for play and physical activity through improving the school grounds. ● Opportunities to encourage fitness will be explored eg – prioritising the delivery of PE, well-being and outdoor learning. ● Develop challenge and progression within the PE curriculum

Did you carry forward an underspend from 2020-21 academic year into the current academic year? **YES**

Total amount carried forward from 2020/2021 £7,734.48

+ Total amount for this academic year 2021/2022 £18,400

= Total to be spent by 31st July 2022 £26,134.48

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	69%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	69%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: ££26,134.48		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					33%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide focussed support and opportunities for ALL pupils to more active; have access to quality teaching and support; Develop children as leaders of sporting and physical activity.		Sports Apprentice to support children’s play at lunchtimes and in FS (gross motor skills); supporting the delivery of PE curriculum; leading Play Leaders		£6000 (tbc- offset by apprenticeship funding) Actual £3692	
				EYFS Gross motor skill development - small groups - all EYFS children receiving regular planned opportunities. Play leader Supervision during lunch periods - delivering focussed activities, whilst supervising Year 5 Play leaders, to EYFS and KS1 children. PE curriculum focussed support - across the school. Supporting the teacher in the delivery of high quality provision - focussed support based on need - reduce gaps in skill development.	
				Sustainability and suggested next steps: Continue directed provision. Apprenticeship due to end Dec 2022. Recruit new Apprentice - Autumn 2022	

Enable children who missed lessons due to pandemic in 2020-2021	Additional swimming tuition - Autumn 1 for Y5 Additional swimming tuition for pupils in Y5 who did not reach required standard.	£2,600 Actual £3445 45 @ £65/child 8 @ £65/child	69% of Year 6 passed the required NC level for swimming in 2019 (Year 4) The current year 4 participated in Swimming lessons in September 2021. 45% achieved NC After an additional opportunity June/July 2022 this increased to 59% 100% of the children that took part in the Top Up Swimming lessons improved the level of their swimming however – even if they did not achieve the required NC level.	Provide further opportunities for those who did not make the NC expected 25m swimming standard. 2022-2023 Summer Year 4 children - Curriculum Budget Plus 2nd chance for Yr5 and Yr 6 children to gain NC requirement. Survey parents twice per year to be able ascertain accurate NC achievement
Actual Expenditure				£3445
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Children participate and represent the school in a wide range of competitive sporting events</p> <p>Whole school participation events to run every term</p>	<p>Release for PE lead to drive PESSPA across the school</p> <p>Book PSSP, Inclusion and School Games events.</p>	<p>£160 x6 (£960)</p> <p>Actual £1502.35</p> <ul style="list-style-type: none"> • Sports Event • PSSP Meeting • Leadershipx5 • Netball • Sports event cover • PE Conference 	<p>PE lead, KS1 and KS2 staff released to supervise children undertaking over 45 events in this academic year</p> <p>Whole participation events took place:</p> <p>Sport relief day OAA day Platinum Jubilee Dancing day</p> <p>All enabled and promoted a sense of community, raising funds for those in need, collaboration between younger and older children, development of confidence and all enjoying physical activity.</p>	<p>Continue to develop opportunities for wider participation.</p> <p>Increase diversity of provision. Staff from all phases to have an opportunity to lead and supervise events. Developing expertise across all phases in leading offsite visits - particularly in respect to children within their own phase.</p> <p>Each phase to organise a level 1 event.</p>
<p>Actual Expenditure</p>				<p>£1502.35</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">14%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Staff understanding of assessment of PE to be developed and to be supported in how to improve their practice.</p> <p>PE Lead to attend conferences to improve their own practice and leadership of the subject.</p>	<p>PE Lead to organise and implement opportunities for teachers to observe Premier Education PE Specialists who will deliver one afternoon of PE to each year group throughout the year.</p> <p>PE lead to make changes to the schools PESSPA offer where appropriate.</p>	<p>£3648</p> <p>Actual Aut £1344 Spr1 £672 Spr2 £480 Sum1 £480 Sum2 £672 Total £3648</p>	<p>Increased confidence from teachers shown through high quality delivery and assessment. Children - Focussed and enhanced Skills development. Improved stamina and focus on tasks. Improved behaviour. Greater enjoyment of being active.</p>	<p>Continue to develop knowledge, understanding and pedagogy through PE lead support. Monitoring frequency to be increased. PE Lead to provide support in further developing provision.</p> <p>Develop assessment understanding through PDM / CPD.</p>
<p>Actual Expenditure</p>				<p>£3648</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 36%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Targeted intervention of children at lunchtime to increase children's knowledge, skills and enjoyment of movement (all abilities) in a variety of physical pursuits.</p>	<p>Premier Education facilitate and coach, focussed physical sporting activities during lunchtimes.</p>	<p>£5320</p> <p>Actual Aut £1820 Spr1 £952 Spr2 £700 Sum1 £672 Sum2 £980 Total £5124</p>	<p>Skills development. Improved stamina and focus on tasks. Improved behaviour. Greater enjoyment of being active.</p>	<p>Continue to provide targeted intervention at lunchtime.</p> <p>Evaluate current provision and provide a plan of action, including alternative providers.</p> <p>Targeted intervention of children at lunchtime to increase children's knowledge, skills and enjoyment of movement (all abilities) in a</p>

<p>An increase in disadvantaged children accessing paid clubs</p>	<p>Subsidise Premier Education clubs for PP</p>	<p>£1000 Actual £0</p>	<p>Provision available for use. Due to the nature of providing such assistance, this was not widely publicised. However, the facility to provide assistance would have been provided if the need had arisen.</p>	<p>variety of physical pursuits. An increase in disadvantaged children accessing paid clubs</p>
<p>Access more sports - enabling participation through resources</p>	<p>Resources to support the delivery of the curriculum</p>	<p>£3000 Actual £3658</p>	<p>Audit of current resources carried out September 2021 based upon equipment needed to deliver Cambridgeshire Curriculum. Equipment purchased enabling quality provision - the children able to fully access and develop intended lesson skills due to having the correct equipment Further audit carried out Spring 2 - further equipment purchased to further enhance provision. Final audit carried out Summer 2, resulting in equipment being purchased to support EYFS - Gross motor skill development, enhance play and lunch time provision utilising a wider range of equipment that will appeal to a wider audience. Also, equipment</p>	<p>Carry out audit of equipment in order to establish gaps - particularly consumables. Investigate developing the sporting environment - playground markings for sports activities. Storage and ease of access for equipment to be improved. Playground equipment to engage active participation. Boxing resources - to follow up on CPD provided and enable opportunities within the school day and after school clubs.</p>

			that will further enhance the skills taught - particularly athletics and basketball/netball.	
Actual Expenditure				£3658

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>An increase in children participating in competitive sport across the school.</p> <p>Children have access to resources to develop skills/love of movement.</p>	<p>PE Lead to utilise the opportunities of competition made available by PSSP.</p> <p>Transport to and from events and cover for staff who attend</p>	<p>(£4000) Actual £4000</p> <p>£2000 Actual £1253.10</p>	<p>49 different planned events were attended in 2021-2022 offering children in all phases and abilities opportunities to compete, be active and represent Holy Cross.</p> <p>30 Day challenges Each month, each class undertake the same 30 Day challenge. The activities undertaken are logged and rewarded through a certification scheme. These are class / personal challenges. Improvements; Flexibility, Muscular Endurance and strength. All areas support the development of skills and disciplines to enjoy and succeed at sport.</p> <p>SEND Participation levels Representing school at least once at level 2 KS2 82% Of SEND</p>	<p>Continue with multiple opportunities to access sport and be active. Refine provision in order to improve KS1 & KS2 SEND participation. KS2 goal 90% KS1 goal 50 %</p> <p>30 day challenges - continue to develop - liaise with staff to increase participation and monitor with staff to see impact on enjoyment, quality of skills, academic stamina and improvement on behaviour.</p> <p>Develop participation, particularly KS1.</p>

			<p>Whole school Took part in at least 1 level 2 activity. Enabled children opportunities to participate in and represent Holy Cross School in a wide variety of activities.</p> <p>KS2 64%, KS1 20%</p> <p>Y6 68%, Y5 62%, Y4 62%, Y3 62% Y2 30%, Y1 10%</p> <p>Whole school activities:</p> <ul style="list-style-type: none"> ● Sports Relief: Indoor rowing, Cross-fit challenge, Multi-Skills Circuits, Danceathon ● OAA - Treasure hunt ● Dance - Platinum Jubilee dances through the decades ● Sports Day <p>Year group specific activities:</p> <ul style="list-style-type: none"> ● EYFS - Balanceability ● Yr3 - Bikeability ● Yr 4 - Swimming ● Yr 5 - Swimming, Indoor Rowing ● Yr6 - Bikeability, Indoor Rowing <p>Level 2 activities</p> <ul style="list-style-type: none"> ● Football ● Archery ● Boccia ● Rowing 	
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			<ul style="list-style-type: none"> ● Indoor Athletics ● Outdoor Athletics ● Cross Country ● Multi-Skills ● Hocket ● Netball ● Basketball ● Change4life KS1 & KS2 ● Tag Rugby ● Tennis <p>After School Clubs Per week, 30% (68) of our children access ASC Provided by Premier Education, Plymouth Argyle and School Staff:</p> <ul style="list-style-type: none"> ● Basketball Yr3 & 4 ● Basketball Yr5 & 6 ● Indoor Rowing Yr 5 & 6 ● Multiskills KS1, LKS2 & UKS2 ● Archery Yr 4, 5 & 6 ● Football KS1 & KS2 ● Gymnastics KS1, LKS2 & UKS2 ● Dodgeball LKS2 & UKS2 	
Actual Expenditure				£1253.10
Total Actual Expenditure				£26,322.45
Variance				+£187/97

Signed off by	
Head Teacher:	J Gill
Date:	27.7.2022
Subject Leader:	Sean Boyle
Date:	27.7.2022
Governor:	Lisa Martin
Date:	27.7.2022