



# UKS2 Weekly Overview - Home Learning

## Week beginning Monday 18th January 2021



Holy Cross Catholic Primary School  
Remote Learning Weekly Overview - UKS2 - WB 18th January 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
20 mins	Google Meet (9:15am for EMC and JKR and 1.35pm for PP)	Google Meet - 9.15am JKR - 1.35pm - before our science investigation	Google Meet - 1.35pm JKR - 9.15am	EMC and PP Google Meet - 9.15am  JKR - 1.35pm ONLY	Google Meet - All Classes- 9.15am  Last minute change to timetable, meeting now starting at 9.05am
20 mins	<u>Morning Work</u> Read a book or complete day one of our morning tasks. <a href="#">Spring Term 1 - Week Three</a>	<u>Morning Work</u> Read a book or complete day two of our morning tasks. <a href="#">Spring Term 1 - Week Three</a>	<u>Morning Work</u> Read a book or complete day three of our morning tasks. <a href="#">Spring Term 1 - Week Three</a>	<u>Morning Work</u> Read a book or complete day four of our morning tasks. <a href="#">Spring Term 1 - Week Three</a>	<u>Morning Work</u> Read a book or complete day five of our morning tasks. <a href="#">Spring Term 1 - Week Three</a>
5 mins	Feedback - go back to your work from the previous lesson and look to see if you need to respond to any feedback. Please do not delete the comments, write your response underneath.				
10 mins	<u>Spelling:</u> Throughout this week we would like you to work on IXL - <a href="https://uk.ixl.com/">https://uk.ixl.com/</a> Year 5 - English - Prefixes and Suffixes (K.2, K.3 and K.4) Year 6 - English - Prefixes and Suffixes (J.1, J.2 and J.3) You will not need to hand this in or take photographs, we will track when you completed this and how long for using our IXL online. Please have a try at each activity (listed above) at least once.				

<p>30 - 40 mins</p>	<p><u>Reading</u> <u>Can I identify the meaning of key words and use them in context?</u></p> <p>Can you remember what happened in our story last week? First, <a href="#">click here</a> and read through the presentation. Then complete the activity based on vocabulary within the next part of our story.</p>	<p><u>Reading</u> <u>Can I read and understand the next part of our story?</u> <u>Can I predict what happens next in our story?</u></p> <p><a href="#">Click here for the presentation</a> for today's session. Read or listen to the text and then make a prediction about what you think will happen next.</p>	<p><u>Reading</u> <u>Can I order key events?</u> <u>Can I identify facts from the text?</u></p> <p>Now that we have read more of our first chapter I would like you to order key events within our story and then identify facts within our story. <a href="#">Click here for the presentation</a> and find the worksheet in our Google Classroom folder.</p>	<p><u>Reading</u> <u>Can I answer questions based on Clockwork by Phillip Pullman?</u></p> <p><a href="#">Click here for the presentation</a> for today's session. Read or listen to the text and then answer the comprehension questions. Remember to use all of the clues in the text to help you.</p>	<p><u>Reading</u> <u>Can I compare and contrast characters from our narrative?</u></p> <p>Using <a href="#">this presentation</a>, compare and contrast two of our characters from our story. Make sure that you re-read the story so far and identify all facts that you know about Karl and Fritz.</p>
<p><u>1 hour</u></p>	<p><u>English</u> <u>Can I box-up and plan my INVENT, inspired by the class text?</u></p> <p>-Start by spending 15 minutes on <a href="#">iXL</a>- English- conjunctions.</p> <p>- In this lesson, you will have a look at how you create an idea to write about. Then you will box-up and plan your idea in preparation to write your own Diary.. You can find the lesson slides <a href="#">here</a>.</p> <p>Don't forget to turn in your boxing up via Google Classroom.</p>	<p><u>English</u> <u>Can I write my INVENT diary entry, expressing character?</u></p> <p>- You are going to begin writing your INVENT write today. Follow this <a href="#">presentation</a> to get you started. Remember, this is a two day task. You should aim to write the first two paragraphs today and then the last three paragraphs tomorrow.</p> <p>Resource: - <a href="#">Story-map</a></p>	<p><u>English</u> <u>Can I write my INVENT diary entry, expressing character?</u></p> <p>-Start by writing down 5 examples of a past perfect sentence. If you can't remember what this is, <a href="#">click here</a> to review the presentation. -Today, you will continue with your INVENT writing and should complete it. If you want to remind yourself about writing your Invent, <a href="#">click here</a> to see yesterday's presentation.</p> <p>Don't forget to turn your work in once it is finished. We can't wait to read it!</p>	<p><u>English</u> <u>Can I write my INVENT diary entry, expressing character?</u></p> <p>-Start by spending 15 minutes on <a href="#">iXL</a>- English- punctuation, capitalisation and formatting.</p> <p>-Today you are going to focus on improving your INVENT writing. Follow the <a href="#">lesson here</a> to see what you can do to edit and improve your work.</p>	<p><u>English</u> <u>Can I understand the past continuous tense?</u></p> <p>-Today, we are going to explore another past tense form- past continuous. Follow the <a href="#">presentation</a> to learn about it, and then complete the task at the end (under Friday's resources on Google Classroom.</p> <p>Don't forget to turn your work in once it is finished.</p>

<p><b>1 hour</b></p>	<p><u>Maths</u> Start by spending 15 minutes on <a href="#">iXL</a> (11.00-11.15)</p> <p>Live lesson on Google Meet - 11.15-12.15 - link on Google Classroom</p> <p>Year 5: <a href="#">Can I multiply mixed numbers by a whole number?</a></p> <p>Year 6: <a href="#">END OF UNIT CHECK</a></p> <p>Complete: power up, discover independently. Thinking together with the class teacher.</p> <p>Power maths books (Y5:) 113-115 and (Y6:) N/A</p> <p>Year 5 <a href="#">Extras + challenges: Varied fluency</a></p> <p><a href="#">Reasoning and Problem solving</a></p> <p>Year 6 <a href="#">Extras + challenges: Varied fluency</a></p> <p><a href="#">Reasoning and Problem solving</a></p>	<p><u>Maths</u> Start by spending 15 minutes on TT Rockstars 11.00-11.15)</p> <p>Live lesson on Google Meet - 11.15-12.15 - link on Google Classroom</p> <p>Year 5: <a href="#">Can I multiply mixed numbers by a whole number?</a></p> <p>Year 6: <a href="#">Can I plot coordinates in the first quadrant?</a></p> <p>Complete: power up, discover independently. Thinking together with the class teacher.</p> <p>Power maths books (Y5:) 116-118 and (Y6:) 155-157</p> <p>Year 5 <a href="#">Extras + challenges: Varied fluency</a></p> <p><a href="#">Reasoning and Problem solving</a></p> <p>Year 6 <a href="#">Extras + challenges: Varied fluency</a></p> <p><a href="#">Reasoning and Problem solving</a></p>	<p><u>Maths</u> Start by spending 15 minutes on <a href="#">iXL</a> (11.00-11.15)</p> <p>Live lesson on Google Meet - 11.15-12.15 - link on Google Classroom</p> <p>Year 5: <a href="#">Can I calculate fractions of an amount?</a></p> <p>Year 6: <a href="#">Can I plot coordinates?</a></p> <p>Complete: power up, discover independently. Thinking together with the class teacher.</p> <p>Power maths books (Y5:) 119-121 and (Y6:) 158-160</p> <p>Year 5 <a href="#">Extras + challenges: Varied fluency</a></p> <p><a href="#">Reasoning and Problem solving</a></p> <p>Year 6 <a href="#">Extras + challenges: Varied fluency</a></p> <p><a href="#">Reasoning and Problem solving</a></p>	<p><u>Maths</u> Start by spending 15 minutes on TT Rockstars 11.00-11.15)</p> <p>Live lesson on Google Meet - 11.15-12.15 - link on Google Classroom</p> <p>Year 5: <a href="#">Can I use fractions as operators?</a></p> <p>Year 6: <a href="#">Can I plot translations and reflections?</a></p> <p>Complete: power up, discover independently. Thinking together with the class teacher.</p> <p>Power maths books (Y5:) 122-124 and (Y6:) 161-163</p> <p>Year 5 <a href="#">Extras + challenges: Varied fluency</a></p> <p><a href="#">Reasoning and Problem solving</a></p> <p>Year 6 <a href="#">Extras + challenges: Varied fluency</a></p> <p><a href="#">Reasoning and Problem solving</a></p>	<p><u>Maths</u> Start by spending 15 minutes on <a href="#">iXL</a> (11.00-11.15)</p> <p>Live lesson on Google Meet - 11.15-12.15 - link on Google Classroom</p> <p>Year 5: <a href="#">Can I answer mixed word problems?</a></p> <p>Year 6: <a href="#">Can I reason about shapes with coordinates?</a></p> <p>Complete: power up, discover independently. Thinking together with the class teacher.</p> <p>Power maths books (Y5:) 125-127 and (Y6:) 164-166</p> <p>Year 5 <a href="#">Extras + challenges: Varied fluency</a></p> <p><a href="#">Reasoning and Problem solving</a></p> <p>Year 6 <a href="#">Extras + challenges: Varied fluency</a></p> <p><a href="#">Reasoning and Problem solving</a></p>
	<p>Science - Tuesday</p>		<p>History - Wednesday</p>		<p>Lockdown Challenge</p>
<p>Each PM session - 1 hour</p>	<p><u>Materials and their properties</u></p> <p>In this lesson, we will be exploring whether materials can change through some investigations. You can watch the videos or have a go at getting a bit practical! Check out the <a href="#">lesson presentation</a> here.</p>		<p><u>Anglo Saxons</u> <u>Can I write a diary about the life of an Anglo Saxon?</u></p> <p>Today we will be looking at how Anglo Saxons lived. Use the <a href="#">History presentation</a> to read up about how Angle Saxons lived. Then we will be using this information to write a diary entry from the perspective of an Angle Saxon.</p>		<p><u>Japanese Art - Manga</u></p> <p>Read the information in the <a href="#">Powerpoint</a> about the history of Manga and its popularity.</p>

		<p>Useful websites to use:</p> <ul style="list-style-type: none"> <li>★ <a href="https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sg#:~:text=Anglo%2DSaxon%20children%20had%20to,Girls%20worked%20in%20the%20home.">https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sg#:~:text=Anglo%2DSaxon%20children%20had%20to,Girls%20worked%20in%20the%20home.</a></li> <li>★ <a href="https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/">https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/</a></li> </ul>	<p>Once you have read the presentation, we would like you to create your own Manga character/s.</p> <p>Can you show your character experiencing lots of different emotions?</p>
	RE and Prayer - Monday and Thursday	Mindfulness and PE	
	<p><u>Lesson Four</u>  <u>Can I describe the content of the New Testament of the Bible?</u>  Read through the <a href="#">Presentation</a> about the New Testament and then complete the tasks. There are two worksheets, one with <a href="#">Bible extracts</a> and one with your tasks.  Make sure that you either write this onto the worksheet and then 'turn in' your work, or write the answers in your books and then turn in a picture via DOJO or Portfolio.</p> <p><u>Lesson Five</u>  <u>Can I write a letter in the style of St Paul from the New Testament?</u>  Read through the <a href="#">Presentation</a> about the within the New Testament and then complete the tasks.  Then, write a letter in the style of St. Paul to younger children advising them on how to behave as they grow up as members of the school community.</p>	<p>PE  Joe Wicks (sessions go live at 9am on Monday, Wednesday and Friday) however we will be using these in our PE sessions in the afternoon).  <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p> <p>Meditation and Well Being  Take some time to be calm, peaceful and  <a href="https://www.youtube.com/watch?v=Bk_qU7l-fcU">https://www.youtube.com/watch?v=Bk_qU7l-fcU</a></p> <p><u>Friday's Celebration Assembly</u></p> <p>We would love it if you could join us for our weekly celebration, where we will take part in a small act of worship, followed by sharing the winners of the WoW and Gospel Value certificates.</p> <p>You can join us via this link:  Join Zoom Meeting  <b>Join Zoom Meeting</b></p> <p><a href="https://zoom.us/j/99549928727?pwd=azZqWnYwdDcvclwNmUwNmRuQzV5UT09">https://zoom.us/j/99549928727?pwd=azZqWnYwdDcvclwNmUwNmRuQzV5UT09</a></p> <p><b>Meeting ID: 995 4992 8727</b>  <b>Passcode: uybd1R</b></p> <p>Every week we will also be sharing the learning that has taken place in school and at home, so if you have any pictures, please share them with your teacher.</p>	<p>Challenge: Create a short Manga comic strip of your own with your own Manga characters.</p> <p>Please share with us, we would like to share some of these with the class next week.</p>





## Spring Term One - Week Three



Suggested timetable for those who wish to follow the 'school day'.

KS2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 12.30	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
	English	English	English	English	English
	Maths	Maths	Maths	Maths	Maths
12:30 - 13:30	LUNCH				
1.30 - 2.45	RE	Science	PE	PE	Project Work
			History	RE	Assembly
2:45 - 3:00	Reading Book	Reading Book	Reading Book	Reading Book	Reading Book
	END OF SCHOOL DAY				