

Speak out. Stay safe.



Teaching Guidance

Purpose

This NSPCC Speak out. Stay safe. pre-online assembly presentation pack is intended for use **before** the NSPCC Speak out. Stay safe. online assembly. It is for:

- Key Stage 2 (England), Primary 5-7 (Northern Ireland), Primary 4-7 (Scotland), Key Stage 2 (Wales)

Other resources available for the NSPCC Speak out. Stay safe. online programme are suitable for all primary ages and are available on the [NSPCC website](#). They are:

- NSPCC Speak out. Stay safe. online assembly
- NSPCC Speak out. Stay safe. post-online teaching guidance and lesson plan

Support

You can get support from your NSPCC Schools Service area coordinator. They can talk you through the programme and signpost you to other products and services from the NSPCC.

Email schools@nspcc.org.uk to arrange a call with your local area coordinator.

Preparation

Some things to think about before using this NSPCC Speak out. Stay safe. pre-online assembly presentation pack with your class:

- Please use our downloadable letter to inform parents and carers of the work you'll be doing in class.
- Consider whether there are any children in the class who could be more affected by the **Speak out. Stay safe.** messages and how they can be supported. For example, you may have concerns that they are currently experiencing or have previously experienced abuse and/or neglect.

Child Abuse and Neglect

Children can experience more than one type of abuse, which can have a serious and long-lasting impact on their lives. Find out more about the different types of child abuse, how to recognise the signs in children and how people who work with children, parents and carers can prevent and respond to it on the [NSPCC website](#).

Responding to Disclosures

As a result of the issues raised in the presentation or the online assembly, a child might disclose that they're suffering from abuse or they're aware of it happening to others. Any disclosure of abuse should be treated as a potential child protection concern.

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When listening to and dealing with a disclosure you should:

- Actively listen – do not look shocked or disbelieving.
- Stay calm.
- Take what the child is saying seriously.
- Not ask leading questions.
- Not promise to keep secrets.
- Reassure the child that they are doing the right thing.
- Tell the child that you'll have to share this information.
- Explain what will happen next.
- Record the information as quickly as possible – using facts, not opinions.
- Sign and date everything you record.

Watch our animation on responding to disclosures and find more information about our **Let children know you're listening** resources.

Duty to Report

- Schools have a duty to report concerns about abuse to their designated safeguarding lead and to follow guidance in their child protection policies. Further sources of help can be found by accessing social services, the police or the NSPCC.
- If you think a child is in immediate danger, don't delay. Call the police on 999 or call the NSPCC on 0800 800 5000 straight away.
- If you're worried about a child, but unsure how severe the problem might be, you should still talk to us. Our practitioners are trained to help and can spot the possible signs of abuse or neglect.

Other Resources

NSPCC Learning – Get all the information, training and resources you need to protect the children in your school. See our **training and resources to help you protect children from abuse and neglect**.

Talk PANTS – By talking PANTS, we provide a simple way to help you, parents and carers, talk to children and help keep them safe from sexual abuse, without using scary words or even mentioning sex. To find out more and access lesson resources, see our **PANTS resources for schools and teachers**.

Share Aware – In partnership with O2, we provide Share Aware materials for teachers to help their students stay safe online. Take a look at our **Share Aware resources for schools and teachers**.

Net Aware – From Instagram and Snapchat, to Minecraft and Tumblr, Net Aware is a simple, no-nonsense guide for parents and teachers. Created by the NSPCC and O2, it guides you through social media, apps and games that young people use. Find out more at **Net Aware**.

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Online and face-to-face training – We offer a selection of online and face-to-face training courses to help ensure teachers and staff have the confidence, knowledge and skills to keep pupils safe from harm. Visit our website to learn about [training in safeguarding and child protection](#).



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Learning Objective

To introduce the NSPCC to children and prepare them for the NSPCC Speak Out. Stay Safe. online assembly.

Time Needed

20 minutes

Resources

- NSPCC Speak Out. Stay Safe. pre-online assembly presentation display materials
- NSPCC Speak Out. Stay Safe. pre-online assembly presentation powerpoint

Slides 1 and 2: About the NSPCC

Explain that today we are going to learn about the children's charity called the NSPCC and talk about children's rights, including the right of all children to speak out and stay safe:

- The NSPCC is the National Society for the Prevention of Cruelty to Children. It is the UK's leading children's charity and has been looking out for children for over 130 years.
- The NSPCC supports children in lots of different ways: by visiting schools, supporting families, talking to politicians and campaigning for change to make children's lives better.



Slide 3: About Childline

Tell the children that the NSPCC also has a service called 'Childline'.

- Childline is a service just for children and young people where they can talk to someone if they're scared or worried about anything.
- You can get in touch on the phone or online and can speak to Childline about anything you want to.
- You can visit the Childline website [here](#).



Make the children aware that the only time Childline would ever share what a child has said is if they are worried or concerned about them or if a child wants Childline to contact someone for them.



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Slide 4: Speak out. Stay safe.

Explain that the NSPCC normally has a team of staff and volunteers who visit schools to talk to children about speaking out and staying safe, along with their mascot, Buddy.

Instead of the team visiting school at the moment, we'll be watching an online assembly in which we'll get to meet some of the NSPCC schools team, some special celebrities and, of course, Buddy too.

You may want to let the children know when the assembly will be.

Let the children know that first, we will be thinking about the rights that all children have.



Slide 5: Your Rights

Introduce the idea of human rights and children's rights to the children. Invite them to share their existing knowledge of children's rights with the person sitting next to them and to share their ideas.

- All humans have rights and there are special rights for children. What do you know about your rights?

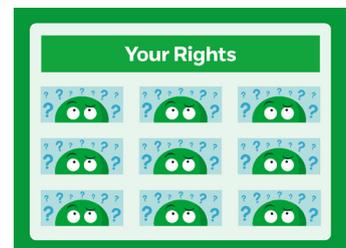
Take feedback from the children.



Slides 6 and 7: Your Rights

Click on each picture of Buddy on the slide to reveal each right shown below. Read (or take volunteers from the children to read) through some of the rights.

- You have the right to an education.
- You have the right to be safe.
- You have the right to healthcare when you are sick.
- You have the right to share your ideas and opinions.
- You have the right to speak out and be heard if something is wrong.
- You have the right to a name and a nationality.
- You have the right to rest, play and take part in activities.
- You have the right to have food, water and a place to live.
- You have the right to get help when you need it.



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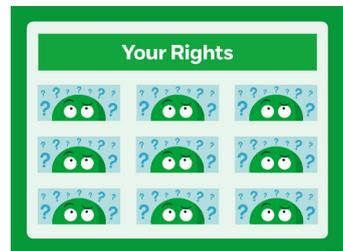


Slides 6 and 7: Your Rights

Invite the children to discuss the rights that are the most important to them.

- Which of these rights are most important to you? Discuss your answer with the person next to you and share with the class if you would like to.

Take feedback from the children.



Slide 8: Your Rights

Read the information, below and on the presentation slide, to highlight the key learning points about children's rights.

All children have the same rights. The adults who care for you have a responsibility to make sure that your rights are respected.

All children have the right to:

- Speak out to a trusted adult.
- Be safe.
- Get help when they need it.



Slide 9: What Have We Learnt?

Conclude the session by reminding children what has been learnt and by explaining the children's rights that will be discussed in the NSPCC Speak Out. Stay Safe. online assembly:

- The right to speak out and be heard
- The right to be safe
- The right to get help when they need it

