Remember in Year 2, we learned:

- The Baptism of Jesus
- Parables
- Miracles

**Galilee to** Year 3 **Jerusalem** 

\*Incarnation \* The Creed \* Sacrament Reconciliation

## **Understand**

	By the end of this unit of study, pupils will be able to:		
	U3.3.1	Retell, in any form, the visit of the Magi and explain what the visit of the Magi and the gifts they bring show us about Jesus.	
	U3.3.2	Show a simple understanding of what the kingdom of God is and is not.	
	U3.3.3	Show a simple understanding of a miracle of Jesus (either Matt 8:5-13 or Matt 9:1-8) showing that it is a sign of the kingdom and the compassion of Jesus.	
	U3.3.4	Show knowledge of two parables of Jesus, making links between them, to show some understanding of what the kingdom of God is like.	
	U3.3.5	Retell one of Jesus' parables, making simple links between the chosen parable and Jesus' message about the kingdom of God.	
	U3.3.6	Recall the 'Our Father' prayer and make simple links between the prayer and building the kingdom.	







## **Key Vocabulary**

Kingdom of God

parable Magi miracle

Adoration **Epiphany** 

## Discern

By the end of this unit of study, pupils will be able to talk and think creatively and critically about what they have studied through:

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D3.3.1	Asking and answering questions about the feelings of the characters in one of the stories studied.			
D3.3.2	Reflecting on how Jesus teaches what the kingdom of God is like, including thinking about the 'Our Father' prayer.			
D3.3.3	Reflecting on how people need to change their behaviour to show their commitment to building the kingdom, comparing responses and asking questions about other people's responses.			

## Respond

During this unit of study, pupils will be invited to respond to their learning for example by:

respond to their learning, for example by:				
R3.3.	Considering how people could build the kingdom with reference to the life of a saint.			
R3.3.2	Showing understanding of how people would behave in the kingdom of God and reflect on what that might mean for them			