



UKS2 Weekly Overview - Home Learning Week beginning Monday 1st February 2021



Holy Cross Catholic Primary School
Remote Learning Weekly Overview - UKS2 - WB 1st February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
15 mins	JKR Google Meet: 9.15am EMC: 9:00AM	JKR Google Meet: 9.15am EMC: 9:15AM	No JKR Google Meet today. EMC: 9:00AM	No Google Meet - Maths Catch Up (see maths for more information)	JKR Google Meet: 9.15am EMC: 9:00AM
20 mins	<u>Morning Work</u> Read a book or complete our morning task. Find your morning work presentation here.	<u>Morning Work</u> Read a book or complete our morning task. Find your morning work presentation here.	<u>Morning Work</u> Read a book or complete our morning task. Find your morning work presentation here.	<u>Morning Work</u> Read a book or complete our morning task. Find your morning work presentation here.	<u>Morning Work</u> Read a book or complete our morning task. Find your morning work presentation here.
10 mins	<u>Feedback</u> Each morning, before you start your work, we would like you to look back at work from the previous day and see if you have any comments that you need to respond to. Write any changes in a different colour so that we can see this clearly in your work.				
15 mins	IXL - https://uk.ixl.com/ela/ SPAG / Spelling Year 5 - E.2 (Articles) and K.4 (Suffixes) Year 6 - D.15 (Perfect Verb Form) and J.5 (Prefixes)	IXL - https://uk.ixl.com/ela/ SPAG / Spelling Year 5 - E.3 (Articles) and K.5 (Suffixes) Year 6 - E.1 (Adjectives) and J.6 (Suffixes)	IXL - https://uk.ixl.com/ela/ SPAG / Spelling Year 5 - F.1 (Adjective) and K.6 (Suffixes) Year 6 - E.2 (Adjectives) and J.7 (Suffixes)	IXL - https://uk.ixl.com/ela/ SPAG / Spelling Year 5 - F.2 (Adjective) and K.7 (Suffixes) Year 6 - E.3 (Adverbs) and J.7 (Suffixes)	IXL - https://uk.ixl.com/ela/ SPAG / Spelling Year 5 - F31 (Adjective) and K.8 (Suffixes) Review Year 6 - E4 (Relative (Adverbs) and K.1 (Word Meaning)

40 mins	<p><u>Guided Reading</u> Today we are introduced to Simone Biles, a gymnast from Ohio. As this is a new text we will today explore vocabulary (key words and their meaning) and then we will find five key facts that we find fascinating about Simone. You can present these facts in a table, a fact file or a presentation. Click here for today's presentation.</p>	<p><u>Guided Reading</u> We continue with our Simone Biles text today, looking carefully at phrases that have been used to describe times in her life and her triumphs. Once you have found the meaning of these we would like you to choose a set of comprehension questions and complete these on your Google Classroom document or in your home learning book. Click here for today's presentation.</p>	<p><u>Guided Reading</u> Today we move on to the world famous Usain Bolt. First we will watch a video showing one of his amazing Olympic successes and then we would like you to choose a set of comprehension questions and complete these on your Google Classroom document or in your home learning book. Click here for today's presentation.</p> <p>Click here for the text.</p>	<p><u>Guided Reading</u> We now move on to our last information text from our book, a text all about Langston Hughes. First you will need to read the text carefully and order 4 key statements. Once you have done this I would like you to choose a set of comprehension questions on your google classroom worksheet or in your book. Click here for today's presentation.</p> <p>Click here for the text.</p>	<p><u>Guided Reading</u> This will be the last lesson on our book 'Young Gifted and Black'. Today we are going to focus on quotes made by people that have been discussed within the book and we are going to decide which quotes we like the most and why. Click here for today's presentation.</p>
1 hour	<p><u>English</u> Today we will begin the process of boxing-up our INNOVATE text. Remember it is important to follow the instructions given to you, to make sure you stay on track. You can find the presentation for this here.</p> <p>You can access a copy of the class text here.</p>	<p><u>English</u> To make sure we really know about our abominable snow monster, we are going to create a character profile today. This will help us sound much more informative when we come to writing our text. You can find the presentation for this here.</p> <p>You can access a copy of the class text here.</p>	<p><u>Option One: Catch Up</u> If you have missed any sessions this week, or you want to spend some time reviewing your boxing up and adding more details, you can use this time today.</p> <p><u>Option Two: SPAG</u> If you are up to date on the lessons and feel confident about what you will be writing, you can complete the SPAG lesson on writing a quote sentence. You can find the presentation here.</p>	<p><u>English</u> Thursday and Friday's lessons will be all about writing your INNOVATE text. You will need to make sure you have your boxing up and your story-map ready to help guide you as you write. As this is to be completed over two days, you should aim to complete the first three paragraphs on Thursday, then on Friday you can complete the writing and also edit and improve your writing. You can find the presentation for this here.</p> <p>You can access a copy of the class text here.</p>	

Festival of literature:
Thursday 4th February

Author - Rachel Rooney

Rachel's first poetry collection *The Language of Cat* won the CLPE Poetry Award and was long-listed for the Carnegie Medal. Her other collections *My Life as a Goldfish* and *A Kid in My Class* have both been shortlisted for the CLiPPA. She performs at festivals and for The Children's Bookshow. In 2017 she was the Chair of Judges for the CLiPPA and judged the Betjeman Poetry Prize. Rachel visits schools for workshops and lives in Brighton with her two dogs Woody and Buzz. Join Rachel as she performs poems from her much-loved collections. Join Rachel online on Thursday 4th February 2021 at 11.15am

<https://www.festivalofliterature.co.uk/stream/>

<p><u>1 hour</u></p>	<p><u>Maths</u> Start by spending 15 minutes on iXL (11.00-11.15)</p> <p>Year 5: Can I write decimals as fractions?</p> <p>Year 6: Can I recognise fractions as decimals?</p> <p>Complete: power up, discover independently. Thinking together with the class teacher. Power maths books (Y5:) 139-141 (Book B) (Y6:) 15-17 (Book B)</p> <p>Challenges: Year 5: Varied fluency and Problem solving and reasoning</p> <p>Year 6: Varied fluency and problem solving and reasoning</p>	<p><u>Maths</u> Start by spending 15 minutes on TT Rockstars 11.00-11.15)</p> <p>Year 5: Can I understand thousandths?</p> <p>Year 6: Can I write fractions as decimals?</p> <p>Complete: power up, discover independently. Thinking together with the class teacher.</p> <p>Power maths books (Y5:) 142-144 (Book B) (Y6:) 18-20 (Book B)</p> <p>Challenges: Year 5: Varied fluency and problem solving and reasoning</p> <p>Year 6: Varied fluency and problem solving and reasoning</p>	<p><u>Maths</u> Start by spending 15 minutes on iXL (11.00-11.15)</p> <p>Year 5: Can I write thousandths as decimals?</p> <p>Year 6: Can I multiply decimals?</p> <p>Complete: power up, discover independently. Thinking together with the class teacher.</p> <p>Power maths books (Y5:) 145-147 (Book B) (Y6:) 21-23 (Book B)</p> <p>Challenges: Year 5: Varied fluency and problem solving and reasoning</p>	<p><u>Maths Catch Up</u> During this session we are taking a break from our maths unit and you can choose one of the following options:</p> <p>Year 5: Tune in between 11.20 - 11.50am to speak to your teacher about any questions that you have about your maths this week.</p> <p>Year 6: Tune in between 12.00 and 12.30 to talk to your teacher about any questions that you have about your maths so far this week.</p> <p><u>Investigations:</u> Year 5 - See Google Classroom for a range of green, orange and red challenges.</p>	<p><u>Maths</u> Start by spending 15 minutes on TT Rockstars 11.00-11.15)</p> <p>Year 5: Can I order and compare decimals?</p> <p>Year 6: Can I multiply decimals?</p> <p>Complete: power up, discover independently. Thinking together with the class teacher.</p> <p>Power maths books (Y5:) 148-150 (Book B) (Y6:) 24-26 (Book B)</p> <p>Challenges: Year 5: Varied fluency and problem solving and reasoning</p>
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Year 6
Orange Challenge -
<https://nrich.maths.org/10326>

Red Challenge -
<https://nrich.maths.org/5632>

Science - Tuesday

Each PM session - 1 hour

Materials and their properties
This week, we will continue with our investigation of materials and ask the question- can some changes be irreversible?

[Follow the lesson here.](#)

If you wish to undertake this weeks investigation, you will need:
- some milk (full fat works best)
- white vinegar
- a clear glass or plastic cup.

History - Wednesday

Anglo Saxon Warriors
Can I identify why the Anglo Saxons built forts?
Can I identify Anglo Saxon weapons?

Today we will learn about Anglo Saxon defence. Firstly we will look at Saxon forts and then we will move on to weapons and methods of defence in war.

[Click here for our lesson presentation.](#)

Lockdown Challenge

My inner and outside self - Portrait Art Activity

On a piece of plain paper or in a drawing / art book, create an inner v outer drawing.

Here you will draw and color what you look like on the Outer Self side of the face. Draw and color your hobbies, emotions, thoughts, and feelings on the Inner Self side of the face.
You will find a template for this activity in your Google Classroom - Friday Lockdown Challenge.

RE and Prayer - Monday and Thursday

Lesson Two:

Can I explain how we are in communion with Jesus?
Design a stained glass window which expresses in either pictures or symbols, many sections all joined to each other as different parts of one body and are one with Jesus. Use the text from Romans to help.
[Click here for our presentation today.](#)

Lesson Three:

Can I explain the meaning of the Eucharist Prayer III?

Task One: Read carefully the words of Eucharistic prayer III. Highlight all the words and phrases that speak about communion (friendship) and all the people with whom the Christian family are joined in communion.

Mindfulness and PE

Go to our Google Classroom page to find our PE Calendar.

February Active Calendar

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<p>Let's keep moving! Take on the daily challenge and share your results with your teacher, your friends or your family! Can you try again and beat yourself? Can you beat them?</p>						
1 Catch a ball with your OTHER hand: Bronze: 15 catches Silver: 25 catches Gold: 35 catches	2 Practise skipping, either with a rope or without: Bronze: 2 minutes Silver: 5 minutes Gold: 7+ mins	3 Try dribbling a ball, or some socks, around your yard. Make yourself an obstacle course to kick it around.	4 Try and do some sit ups: Silver: 10 sit ups Bronze: 20 sit ups Gold: 30 sit ups	5 Try and do some step ups onto something: Bronze: 20 step ups Silver: 40 step ups Gold: 50+ step ups	6-7 Challenge 1: Find a yoga video to try out at home. Challenge 2: Create your own yoga pose or routine Challenge 3: Teach your yoga pose/routine to someone at home.	8 Find a yoga pose you'd like to try and see how long you can hold it: Bronze: 30 seconds Silver: 1 minute Gold: 2+ mins
9 Jump on the spot for as long as you can without getting tired: Bronze: 30 seconds Silver: 1 minute Gold: 2+ mins	10 Practise throwing to improve aim, see how many times you hit the target: Bronze: 5 times Silver: 10 times Gold: 15+ times	11 Go for a run or a jog if you are able to - see how long you can keep going: Bronze: 2 minutes Silver: 5 minutes Gold: 7+ mins	12 Squat - count how many squats you can safely do in a minute: Bronze: 15 squats Silver: 20 squats Gold: 25+ squats	13-14 Challenge 1: Complete an exercise for every person in your house Challenge 2: Complete an exercise for every letter of your name Challenge 3: Complete an exercise for every year of your age	15 Do some star jumps: Bronze: 30 jumps Silver: 35 jumps Gold: 50 jumps	16 Play a game of catch - how many can you catch without dropping: Bronze: 15 times Silver: 20 times Gold: 40+ times
17 Do some high knees until you need to stop: Bronze: 30 secs Silver: 1 min Gold: 2+ mins	18 Keep ups - see how many times you can kick a ball up: Bronze: 5 times Silver: 10 times Gold: 20+ times	19 Practise hopping on both legs: Bronze: 30 seconds Silver: 1 minute Gold: 2+ minutes	20-21 Challenge 1: Follow along to a Just Dance video on Youtube Challenge 2: Try to memorise the dance routine you've been following Challenge 3: Create your own dance routine for a song	22 Do some mountain climbers for 1 minute: Bronze: 5 times Silver: 10 times Gold: 15 times	23 Push ups! Bronze: 10 push ups Silver: 15 push ups Gold: 20+ push ups	24 Practise balancing on both legs: Bronze: 30 seconds Silver: 1 minute Gold: 2+ minutes
25 Have a jog around: Bronze: 5 minutes Silver: 10 minutes Gold: 15 minutes	26 See how many tuck jumps you can do in a row: Bronze: 10 jumps Silver: 20 jumps Gold: 30 jumps	27-28 Challenge 1: Choose your 3 favourite exercises from this month to do again. Challenge 2: Choose your 5 favourite exercises from this month to do again. Challenge 3: Choose your 7 favourite exercises from this month to do again.				

Either complete 2 physical activities each day or

Task Two:

Create a poster which explains the Eucharist Prayer.

[Click here for our presentation today.](#)

choose 5 to complete on Wednesday and then 5 to complete on Thursday.