





PRINCIPLES AND STRATEGIES

- > We ensure that teaching and learning opportunities meet the needs of all pupils, including those identified as being eligible for the Pupil Premium.
- > We know that it is not the funding itself that will reduce attainment gaps but how effectively we use it.
- > The funding will be used to close the gap between the achievement of disadvantaged pupils and their peers both in school and nationally.
- > The Pupil Premium Grant (PPG) will be used to provide additional educational support to improve progress and to raise the standard of achievement for these pupils.
- We recognise that some pupils who are not in receipt of the funding may have significant barriers to learning. We reserve the right to allocate the Pupil Premium funding to support **any** pupil who has legitimately been identified as being disadvantaged or vulnerable and at risk of not achieving as well as their peers.
- > We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
- We will be mindful of the fact that eligibility and take up of FSM does *not* equate with pupils being considered to be of 'low ability' because of their social circumstances.
- Pupil Premium funding will be allocated on a needs basis, linked to an analysis of outcomes for individual pupils. Not all children who receive free school meals will be in need of intervention. In some cases, additional learning or social opportunities may be a necessary alternative.
- > No two pupils in receipt of the PPG have the same needs. Each child should be viewed as an individual

The staff and governors will:

- ensure Pupil Premium income and expenditure is clearly identifiable;
- encourage take up of FSM by working proactively with parents and carers, in a sensitive and supportive manner, to remove any potential barriers or stigma attached to claiming FSM;
- > ensure all staff understand their responsibilities in narrowing the attainment gaps of their pupils;
- decide how the Pupil Premium is spent for the benefit of entitled pupils;
- > assess what additional provision should be made for individual pupils;
- be accountable for how the additional funding has been used to support the achievement of those pupils covered by the Pupil Premium and how effective this has been in achieving its aims;
- track the impact of strategies put into place through the funding;
- > monitor, evaluate and review the success of the impact of the Pupil Premium funding;
- continue to develop strategies and interventions which will improve the progress and attainment of these pupils;
- publish information annually on the school website about Pupil Premium income and expenditure, together with a summary evaluation of outcomes and impact