Computing Overview

Year A

Year B

	Year A					
	KS1					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Digital Literacy	Self-image and identity https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/early-years-7/if-something-happens-that-makes-me-feel-sad-worried-uncomfortable-or-frightened-i-can-give-examples-of-when-and-how-to-speak-to-an-adult-i-can-trust-and-how-they-can-help/?from=years	Privacy and Security https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/early-years-7/i-can-explain-how-passwords-are-used-to-protect-information-accounts-and-devices/?from=years	Health, wellbeing and lifestyle https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/early-years-7/i-can-explain-rules-to-keep-myself-safe-when-using-technology-both-in-and-beyond-the-home/?from=years	Online Bullying https://projectevolve.co.uk/toolkit/resources/content/online-bullying/early-years-7/i-can-describe-how-to-behave-online-in-ways-that-do-not-upset-others-and-can-give-examples/?from=years	Copyright and ownership https://projectevolve.co.uk/toolkit/resources/content/copyright-and-ownership/early-years-7/i-can-save-my-work-under-a-suitable-title-or-name-so-that-others-know-it-belongs-to-me-e-g-filename-name-on-content/?from=years	Managing online information https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/early-years-7/i-can-give-simple-examples-of-how-to-find-information-using-digital-technologies-e-g-search-engines-voice-activated-searching/?from=years
Computing	Computer Science https://teachcomputing.org/curriculum/key-stage-1/computing-systems-and-networks-technology-around-us		Information Technology https://teachcomputing.org/curriculum/key-stage-1/creating-media-digital-writing		Computer Science https://teachcomputing.org/curriculum/key-stage-1/programming-b-introduction-to-animation	

YEAR A						
LKS2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Digital Literacy	Self image and identity https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/7-11/i-can-explain-ways-in-which-someone-might-change-their-identity-depending-on-what-they-are-doing-online-e-g-gaming-using-an-avatar-social-media-and-why/?from=years	Privacy and Security https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/7-11/i-can-describe-simple-strategies-for-creating-and-keeping-passwords-private/?from=years	Health, wellbeing and lifestyle https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/7-11/i-can-explain-why-some-online-activities-have-age-restrictions-why-it-is-important-to-follow-them-and-know-who-i-can-talk-to-if-others-pressure-me-to-watch-or-do-something-online-that-makes-me-feel-uncomfortable-e-g-age-restricted-gaming-or-web-sites/?from=years	Online Bullying https://projectevolve.co.uk/toolkit/resources/content/online-bullying/7-11/i-can-give-examples-of-how-bullying-behaviour-could-appear-online-and-how-someone-can-get-support/?from=years	Copyright and ownership https://projectevolve.co.uk/toolkit/resources/content/copyright-and-ownership/7-11/i-can-explain-why-copying-someone-else-s-work-from-the-internet-without-permission-isn-t-fair-and-can-explain-what-problems-this-might-cause/?from=years	Managing online information https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-explain-the-difference-between-a-belief-an-opinion-and-a-fact-and-can-give-examples-of-how-and-where-they-might-be-shared-online-e-g-in-videos-memes-posts-news-stories-etc/?from=years
Computing	Computer Science-Coding- https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-connecting-computers		Information Technology- https://teachcomputing.org/curriculum/key-stage-2/data-and-information-branching-databases		Computer Science-Coding- https://teachcomputing.org/curriculum/key-stage-2/programming-a-sequence-in-music	

	YEAR A					
	UKS2					
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Digital Literacy	**Self image and identity** https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/7-11/i-can-explain-how-identity-online-can-be-copied-modified-or-altered/?from=years	**Privacy and Security** https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/7-11/i-can-explain-how-many-free-apps-or-services-may-read-and-share-private-information-e-g-friends-contacts-likes-images-videos-voice-messages-geolocation-with-others/?from=years	**Health, wellbeing and lifestyle** https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/7-11/i-can-describe-some-strategies-tips-or-advice-to-promote-health-and-wellbeing-with-regards-to-technology/?from=years	**Online Bullying** https://projectevolve.co.uk/toolkit/resources/content/online-bullying/7-11/i-can-explain-how-anyone-can-get-help-if-they-are-being-bullied-online-and-identify-when-to-tell-a-trusted-adult/?from=years	**Copyright and ownership** https://projectevolve.co.uk/toolkit/resources/content/copyright-and-ownership/7-11/i-can-assess-and-justify-when-it-is-acceptable-to-use-the-work-of-others/?from=years	**Managing online information** https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-evaluate-digital-content-and-can-explain-how-to-make-choices-about-what-is-trustworthy-e-g-differentiating-between-adverts-and-search-results/?from=years
Computing	**Computer Science-Coding** https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-sharing-information		**Computer Science-Coding** https://teachcomputing.org/curriculum/key-stage-2/programming-a-selection-in-physical-computing		**Information Technology** https://teachcomputing.org/curriculum/key-stage-2/creating-media-web-page-creation	

	Year B					
	KS1					
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Digital Literacy	Self-image and identity https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/early-years-7/i-can-explain-how-other-people-may-look-and-act-differently-online-and-offline/?from=years	Privacy and Security https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/early-years-7/i-can-explain-and-give-examples-of-what-is-meant-by-private-and-keeping-things-private/?from=years	Health, wellbeing and lifestyle https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/early-years-7/i-can-explain-simple-guidance-for-using-technology-in-different-environments-and-settings-e-g-accessing-online-technologies-in-public-places-and-the-home-environment/?from=years	Online Relationships https://projectevolve.co.uk/toolkit/resources/content/online-relationships/early-years-7/i-can-explain-why-i-have-a-right-to-say-no-or-i-will-have-to-ask-someone-i-can-explain-who-can-help-me-if-i-feel-under-pressure-to-agree-to-something-i-am-unsure-about-or-don-t-want-to-do/?from=years	Copyright and ownership https://projectevolve.co.uk/toolkit/resources/content/copyright-and-ownership/early-years-7/i-can-describe-why-other-people-s-work-belongs-to-them/?from=years	Online reputation https://projectevolve.co.uk/toolkit/resources/content/online-reputation/early-years-7/i-can-explain-how-information-put-online-about-someone-can-last-for-a-long-time/?from=years
Computing	Computer Science-Coding https://teachcomputing.org/curriculum/key-stage-1/programming-a-robot-algorithms		Information Technology https://teachcomputing.org/curriculum/key-stage-1/data-and-information-pictograms		Computer Science-Coding https://teachcomputing.org/curriculum/key-stage-1/programming-b-an-introduction-to-quizzes	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	YEAR B					
	LKS2					
Digital Literacy	Self image and identity https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/7-11/i-can-explain-that-others-online-can-pretend-to-be-someone-else-including-my-friends-and-can-suggest-reasons-why-they-might-do-this/?from=years	Privacy and Security https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/7-11/i-can-describe-strategies-for-keeping-personal-information-private-depending-on-context/?from=years	Health, wellbeing and lifestyle https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/7-11/i-can-identify-times-or-situations-when-someone-may-need-to-limit-the-amount-of-time-they-use-technology-e.g-i-can-suggest-strategies-to-help-with-limiting-this-time/?from=years	Online Relationships https://projectevolve.co.uk/toolkit/resources/content/online-relationships/7-11/i-can-give-examples-of-how-to-be-respectful-to-others-online-and-describe-how-to-recognise-healthy-and-unhealthy-online-behaviours/?from=years	Copyright and ownership https://projectevolve.co.uk/toolkit/resources/content/copyright-and-ownership/7-11/when-searching-on-the-internet-for-content-to-use-i-can-explain-why-i-need-to-consider-who-owns-it-and-whether-i-have-the-right-to-reuse-it/?from=years	Online reputation https://projectevolve.co.uk/toolkit/resources/content/online-reputation/7-11/i-can-explain-ways-that-some-of-the-information-about-anyone-online-could-have-been-created-copied-or-shared-by-others/?from=years
Computing	Computer Science-Coding https://teachcomputing.org/curriculum/key-stage-2/programming-a-repetition-in-shapes		Information Technology https://teachcomputing.org/curriculum/key-stage-2/data-and-information-data-logging		Computer Science-Coding https://teachcomputing.org/curriculum/key-stage-2/programming-b-repetition-in-games	

	YEAR B					
	UKS2					
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Digital Literacy	Self image and identity https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/7-11/i-can-identify-and-critically-evaluate-online-content-relating-to-gender-race-religion-disability-culture-and-other-groups-and-explain-why-it-is-important-to-challenge-and-reject-inappropriate-representations-online/?from=years	Privacy and Security https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/7-11/i-can-describe-simple-ways-to-increase-privacy-on-apps-and-services-that-provide-privacy-settings/?from=years	Health, wellbeing and lifestyle https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/7-11/i-can-assess-and-action-different-strategies-to-limit-the-impact-of-technology-on-health-e-g-night-shift-mode-regular-breaks-correct-posture-sleep-diet-and-exercise/?from=years	Online Relationships https://projectevolve.co.uk/toolkit/resources/content/online-relationships/7-11/i-can-explain-that-taking-or-sharing-inappropriate-images-of-someone-e-g-embarrassing-images-even-if-they-say-it-is-okay-may-have-an-impact-for-the-sharer-and-others-and-who-can-help-if-someone-is-worried-about-this/?from=years	Copyright and ownership https://projectevolve.co.uk/toolkit/resources/content/copyright-and-ownership/7-11/i-can-demonstrate-the-use-of-search-tools-to-find-and-access-online-content-which-can-be-reused-by-others/?from=years	Online reputation https://projectevolve.co.uk/toolkit/resources/content/online-reputation/7-11/i-can-explain-strategies-anyone-can-use-to-protect-their-digital-personality-and-online-reputation-including-degrees-of-anonymity/?from=years
Computing	Computer Science-Coding https://teachcomputing.org/curriculum/key-stage-2/programming-a-variables-in-games		Information Technology https://teachcomputing.org/curriculum/key-stage-2/creating-media-3d-modelling		Computer Science-Coding https://teachcomputing.org/curriculum/key-stage-2/programming-b-sensing	